



Raleigh Infant and Admirals Academy
Year Group Long Term Plan – Year 1

	Autumn 1 2 days start of term 6 full weeks 4 days end of term (3rd Sep – 22nd Oct)	Autumn 2 7 weeks (2nd Nov – 18th Dec)	Spring 1 5 weeks and 4 days (5th Jan – 12th Feb)	Spring 2 4 weeks 4 days (22nd Feb – 25th Mar)	Summer 1 6 weeks and 4 days (bank holiday) (13rd Apr – 28th May)	Summer 2 6 weeks 3 days (7st Jun – 21st Jul)
Whole school Calendar	- PD day 1st and 2nd September - 21st Sep – Y6 assessment week - 23rd Sep – subject leader network meetings - 29th & 30th September parents' eve - 5th Oct – Y5 assessment week - 7th Oct Trust CPD - 12th Oct Y4 assessment week - 19th Oct – Y3 assessment week - 22nd Oct RAL flu day - 23rd Oct – PD Day -	- 5th Nov PM – ADM flu vaccines - 9th Nov – Y2 assessment week - 19th Nov – SATS information evening - 20th Nov – Children in Need - 23rd Nov Y6 assessment week - 30th Nov stage set up - 4th Dec Christmas craft afternoon - 9th Dec Y1 Xmas performance - 9th Dec Trust CPD - 10th Dec Y3 & 4 dress rehearsal to school - 11th Dec EYFS Xmas performance - 14th Dec Y2 Xmas performance - 15th Dec Xmas jumper day - 18th Dec Xmas Disco -	- 4th Jan PD day - 18th Jan Y6 assessment week - 20th Jan – Subject network meetings - 25th Jan Y5 assessment week - 27th Jan Trust CPD - 1st Feb Y4 assessment week -	- 1st March Y2 assessment week - 4th March – World Book Day - 8th March – Y3 assessment week - 9th/10th March Parents eve - 15th March Y6 assessment week - 17th March – Trust CPD - 19th March Y5 poetry production - 26th March Bank Holiday	- 12th April PD day - 28th April subject network meetings - 3rd May Bank Holiday - 10th May SATS week - 17th May Y5 assessment week - 19th May Trust CPD - 24th May – Y4 MTC	- 7th June – Y4 assessment week + MTC - 7th June Y1 phonic screening - 14th June Y3 assessment week - 21st June Y2 SATS - 22nd June EYFS Sports Day - 23rd June Sports Day - 30th June Trust CPD - 5th July transition week - 8th & 9th July transition day and morning - 19th July Y2 assembly - 21st July Y6 assembly
Deadlines	- 4th Sep – curriculum newsletter due - 11th Sep – Boxall profiles due - 19th Sep – Boxall profiles due	- 6th Nov curriculum newsletter due - 27th Nov corridor display deadline - 11th Dec autumn data drop	- 8th Jan Curriculum newsletters - 8th Feb Boxalls due -	- 26th Feb – curriculum newsletter - 22nd March Spring data drop - 22nd March Boxall profiles due -	- 16th April curriculum newsletter - 24th May Boxalls due	• 11th June curriculum newsletter • 25th June – reports due • 12th July Boxall due



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		- 14th Dec Boxall profiles due - -				
Trips and Visits	- 14th Sep – swimming starts Y5 - 22nd Sep – football tournament (girls 3-6) - 24th September – Y2 Ancient House - 24th September Y6 manufacturing day - 7th Oct Y1 orienteering - 8th Oct Y2 Norwich Castle - 12th Oct Y4 football tournament (girls) - 13th Oct Y6 football tournament (girls)	- 19th Nov – Y5/6 swimming gala - 3rd Dec cross country -	- 13th and 14th Jan Y1/2 Gymnastic festival - 20th Jan Y1 and 2 multiskills - 1st Feb Y3/4 dance -	- 24th Feb Y4 netball - 16th March – Pantathalon - 17th March Y5/6 tag rugby - 23rd March 5/6 boys football	- 15th April county finals girls football - 28th April Y1/2 dodgeball - 14th May Y6 garden centre - 18th May Y3/4 golf festival -	- 8th June 5/6 tennis - 15th June Y4 cricket - 28th June Multiskills Rec - 30th June – rounders Y6 - 14th – 16th July Y6 residential -
Spare sessions:	1 week of reading	1 week of reading 1 week of writing	2 days of writing	2 days of writing	1 week of writing	2 weeks of writing
Reading (CUSP)	Beegu (2 weeks) Where the Wild things are (4 weeks)	The Storm Whale (2 weeks) The Owl and the Pussycat (2 weeks) The boy who cried Wolf (2 weeks)	The Tale of Peter Rabbit (4 weeks) Look Up (2 weeks)	Here we are (4 weeks)	There's a Rang a Tan in my Bedroom (4 weeks) And Tango makes Three (2 weeks)	The Lion Inside (2 weeks) The Hare and the Tortoise (2 weeks) The Proudest Blue: A Story of



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						Hijab and Family (2 weeks)
Writing (CUSP)	2 days of sure start writing Poetry pattern and rhyme (1 week) Setting Descriptions (2 weeks)	Poetry: Playing with Language (1 week) Instructional writing (2 weeks) Stories with familiar settings (3 weeks)	Poetry – nature (1 week) Recount from personal experience (2 weeks) Informal letters (2 weeks)	Poetry pattern and rhyme (1 week) Stories with a familiar setting (3 weeks)	Recount from personal experience (2 weeks) Poetry: Playing with Language (1 week) Informal letters (2 weeks)	Setting descriptions (2 weeks) Poetry – nature (1 week) Instructional writing (2 weeks)
Maths (NCETM long term plan) Time taught as one lesson a week during flexible units.	Number & Place Value <u>Comparison of quantities and part-whole relationships (3 weeks)</u> <u>1.1 Comparison of quantities and measures</u> <u>1.2 Introducing 'whole' and 'parts': part-part-whole</u> Number & Place Value <u>Numbers 0-5 (2 weeks)</u>	Shape <u>Recognise, compose, decompose and manipulate 2D and 3D shapes (3 weeks)</u> <u>Ready to progress 1G-2 and 1G-1</u> Number & Place Value <u>Number 0-10 (3 weeks)</u> <u>1.4 Composition of numbers: 6 to 10</u>	Addition & subtraction <u>Additive Structures (4 weeks)</u> <u>1.5 Additive structures: introduction to aggregation and partitioning</u> <u>1.6 Additive structures: introduction to augmentation and reduction</u>	Addition & subtraction <u>Addition and subtraction facts within 10 (1 week)</u> <u>1.7 Addition and subtraction: strategies within 10</u> Number & Place Value <u>Numbers 0-20 (4 weeks)</u> <u>1:10 Composition of numbers: 11-19</u>	Measurement <u>Unitising and coin recognition (5 weeks)</u> <u>2.1 Counting, unitising and coins</u> Measurement <u>Time (2 weeks)</u> <u>White rose maths</u> Geometry <u>Position and Direction (1 week)</u>	Addition & subtraction <u>Counting within 100 (7 weeks)</u> <u>1.9 Composition of numbers: 20-100</u>



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	1.3 Composition of numbers: 0–5		Addition & subtraction Addition and subtraction facts within 10 (2 weeks) 1.7 Addition and subtraction: strategies within 10	Fractions- white rose maths 2 weeks	White rose maths	
Spelling (CUSP)					Block 1 (common exc. words) Block 2 (adding -s and -es to words) Block 3 (adding -ing, -ed and -er to verbs where no change is needed)	Block 4 (adding -er and -est to adjectives) Block 5 (common exc. words) Block 6 (adding the prefix un)
DT (PKC)		Dips and vegetables and mince pies			Animal sock puppets	Vehicles
Geography (PKC)	Spatial Sense	Spatial Sense	The UK	The UK	7 Continents	7 Continents
History (PKC)	Discovering History	Discovering History	Kings and Queens	Kings and Queens	Leaders and Parliament	Leaders and Parliament
Art (PKC)	Colour	Line	Architecture	Style in art	Paintings of children	Sculpture



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Science (PKC)	Animals including animals	Animals and their needs	Seasons and the weather	Taking care of the earth	Plants	Materials and magnets
PE	Fundamentals & Team Building	Gymnastics & Fitness	Dance and Ball Skills	Yoga & Sending and Receiving	Target Games and Athletics	Net and Wall & striking and fielding
Computing (keychain computing)	Computing systems – technology around us	Creating media – digital painting	Programming A – moving a robot	Data and Information – grouping data	Creating media – digital writing	Programming B – introduction to animation
Music (Get Set)	Senses	Superheroes	Dinosaurs	Carnival of the Animals	Fantasy and Adventure	At the Seaside
RE (Discovery)	Christianity <i>'What do Christians believe about God?'</i>	Christianity <i>'What gifts might Christians in my town have given Jesus if he were born here instead of Bethlehem?'</i>	Judaism <i>'Who is God to the Jews?'</i>	Christianity <i>'Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?'</i>	Judaism <i>'Is Shabbat important to Jewish children?'</i>	Judaism <i>'Does visiting the Synagogue help Jewish children feel closer to God?'</i>
Lifeskills (Jigsaw – 5-6 years)	Me being me in my world.	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me