

Reception Newsletter

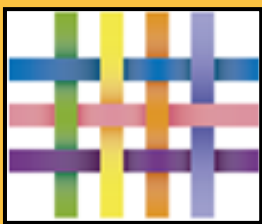
Autumn 1
2026

Raleigh Infant and
Admirals Academies

Welcome

Welcome to Reception! We hope you had a great Summer and you are looking forward to our first Autumn term, with lots of fun learning in store!

Make sure to regularly check **Tapestry** to see the latest updates of learning within Reception, as well as how you can support your child at home. Home learning is set every **Friday**, for us to share in



class the following **Thursday**. Please also upload any other learning that takes place outside of school - we value all learning!

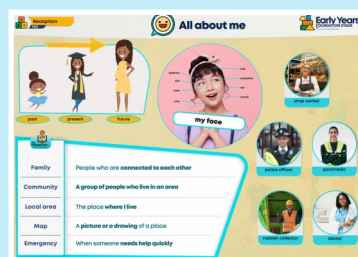
Important Dates



- 22.9.26— Reception dress up day (theme: what do you want to be when you grow up?)
- 28.9.26 – after school clubs start
- 29.9.26 – Parents evening 1
- 30.9.26 – Parents evening 2
- 15.10.26 – School photographs
- 22.10.26 – Last day of term
- 23.10.26 – Staff Training Day

Wider Curriculum

Our learning theme in **PKC** for this half term is '**All About Me**'. We will be enjoying getting to know ourselves and each other better, and building our knowledge of our bodies, families, local community and our school.



PE is every **Friday**. Your child needs to come to school in their PE kit. This half term we will be focusing on the foundations of physical education, including safety and control.

In **RE** we will be exploring what makes people special to ourselves and others including family and friends, role models, and religious figures such as Moses and Jesus.

In **PSHE** we will be focusing on self-identity, understanding feelings, being in a classroom, being gentle, and rights and responsibilities.

More information can be found online at www.raleighinfant.co.uk



Phonics

This half term we will begin learning **Phase 2 Phonics**, using the Little Wandle Phonics scheme. We will learn Phase 2 **graphemes** and **tricky words**, alongside learning how to **blend** sounds together to read words. Please practice phonics at home as much as possible, to help secure the skills for reading. Scan the QR code above to take you to the Parents Area on the Little Wandle website to help support you further. Your child will take home a Phonics book and a library book of their choice each week on a **Friday**. Please ensure they are taken care of and returned on this day to avoid potential fines and help us maintain our offer of books.

Our Key Focus Building Relationships



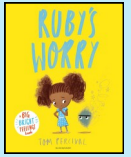
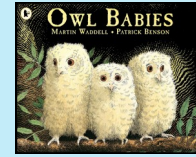
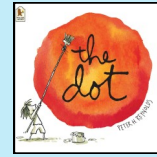
One of our key focuses this half term will be 'building relationships' - a key element of Personal Social and Emotional Development in our EYFS curriculum. The children will work on developing their sense of self and belonging, developing friendships and relationships with teachers, developing their confidence and independence, and more! This will help the children to create a positive and secure foundation for their learning journey.

You can help at home by asking about their time at school, encouraging independence across a range of situations, enforcing manners, modelling turn taking, and so on.

Reception Baseline Assessments (RBA)

This half term we will complete Reception Baseline Assessments (RBA). More information about this can be found here: <https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

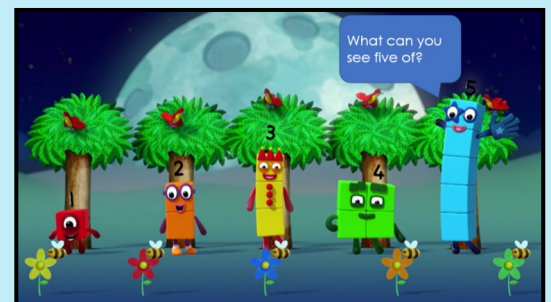
Literacy



In **Literacy**, we use 'Drawing Club' to develop children's fine motor skills, creative thinking, alongside their writing. Our key texts this half term will be '**The Dot**' by Peter Reynolds, '**Owl Babies**' by Martin Waddell, and '**Ruby's Worry**' by Tom Percival.

When practicing writing at home, please encourage your child to use their growing phonics knowledge to spell. In Reception words do not need to be spelt correctly, just 'phonetically plausible'.

Mathematics



In **Maths** this half term we will be exploring a range of number-based mathematical concepts including **subitising, counting, cardinality, composition** and **comparison**, alongside wider mathematical concepts such as **matching** and **sorting, patterns** and **time**. This will give us a foundation of knowledge to be built upon throughout the academic year.



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