

# Year 4 Newsletter

Summer 2  
2026

Raleigh Infant and  
Admirals Academies

## Welcome

Dear Families,

We hope you all had a relaxing break and enjoyed the lovely sunshine! This half term promises to be an exciting and busy one as we begin our final half term in Year 4. We are looking forward to a range of engaging topics and activities across the curriculum.

Thank you, as always, for your continued support.

From the Year 4 Team

**PE is on a Wednesday, please make sure your child comes into school wearing their PE kit.**

## Important Dates

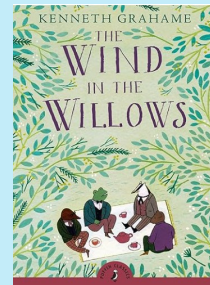


- 12/6/26—Day of Welcome parent event
- 23/6/26—KSI & KS2 Sports Day
- 01/07/26—Academy Fete (2pm)
- 08/07/26—Transition morning
- 09/07/26—Transition day
- 16/07/26—End of year Disco
- 17/07/26—End of term

## English

### Reading

This half term we will be reading our final text, 'The Wind in the Willows' by Kenneth Grahame. The story focuses on four animals: Mole, Rat, Badger and Toad. The language is rich and dense with poetry interwoven into the story. The story is a celebration of friendship, home comforts and the beauty of the English countryside.

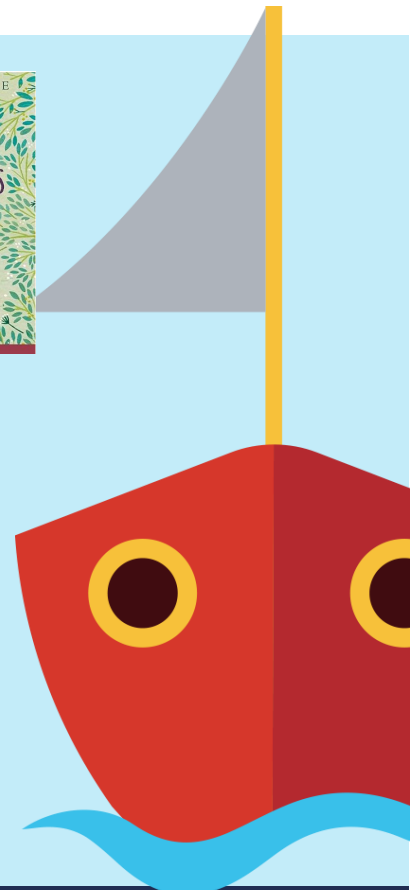


### Writing

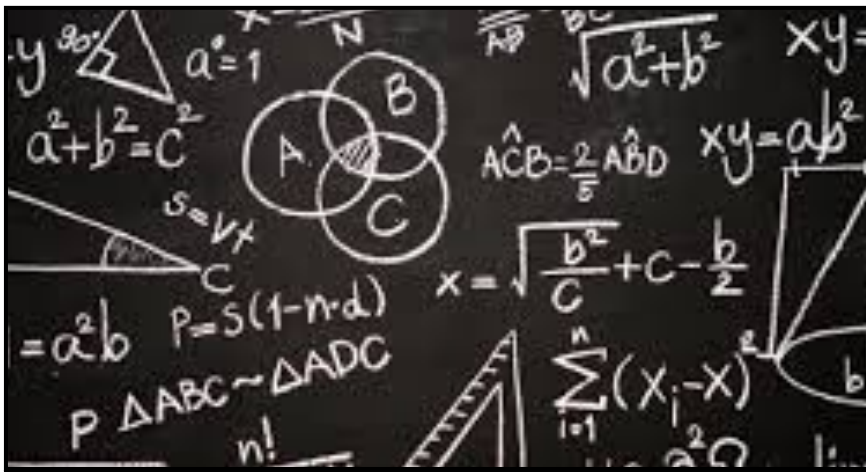
This half term in Writing, we will begin by developing critical analysis skills through the study of narrative poetry. We will identify similarities and differences between poems written by the same poet, exploring themes, language choices and poetic techniques.

Later in the term, we will be writing news reports, focusing on clear structure and organisation, as well as developing cohesion between paragraphs to ensure writing flows effectively.

To finish the year, we will be writing explanatory texts, concentrating on the use of appropriate structure, present tense and clear topic sentences to organise and present information confidently.



More information can be found online at [www.raleighinfant.co.uk](http://www.raleighinfant.co.uk)



## Mathematics

This half term, we will be learning about **division with remainders**. This means that when numbers cannot be divided equally, there may be some left over.

Children are learning to: Share numbers into equal groups, understand what a remainder is and why it occurs, record answers using the correct format (e.g.  $15 \div 4 = 3 \text{ r } 3$ ) and solve simple word problems involving remainders. We are encouraging pupils to use practical resources (such as counters or drawings) to help them visualise the groups and any leftovers.

### How you can help at home:

- Practise sharing objects (e.g. sweets, toys) into equal groups
- Ask questions like, "How many groups can we make?" and "Is anything left over?"
- Try simple division problems and talk through the steps together. This builds a strong foundation for more advanced division methods later on.

## Computing

In Computing this half term, we will continue developing our programming skills as we prepare to welcome Marty the Robot to our academy. The children will create and test a variety of programs to explore what Marty can do, learning how coding can be used to control and interact with a real robot. This exciting hands-on experience will help develop problem-solving, logical thinking, and computational thinking skills in a fun and engaging way.



**Homework is set on a Thursday and due in on the following Tuesday.**



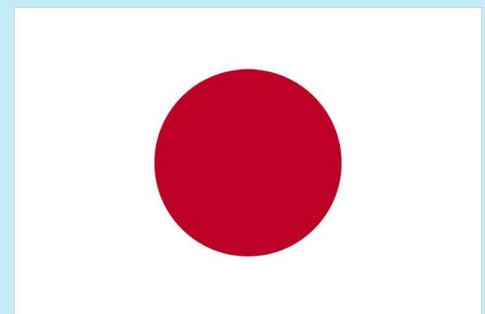
## Life Skills

In PSHE this term, we will be focusing on;

- Being unique
- Girls and puberty
- Being part of a family
- Confidence in change
- Accepting change
- Preparing for transition
- Environmental change

## Geography

This half term in Geography, we will be learning about Japan. The children will explore Japan's location in the world, its physical and human features, and learn about its culture, traditions, and daily life. We will compare aspects of life in Japan with life in the UK, helping children develop their understanding of different countries and communities around the world.



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