

Reception Newsletter

Summer 1
2026

Raleigh Infant and
Admirals Academies

Welcome

We hope you had a fantastic Easter break. We hope you are looking forward to beginning our Summer term, with lots of fun learning in store!

Make sure to regularly check **Tapestry** to see the latest updates of learning within Reception, as well as how you can support your child at home. Home learning is set every **Friday**, for us to share in



class the following **Thursday**.

Please also upload any other learning that takes place outside of school - we value all learning!

Important Dates



4/5/26—Bank Holiday Monday

21/5/26—Class photos

22/5/26—Last day of term

Wider Curriculum

Our learning theme in **PKC** for this half term is **Kings and Queens**. We will enjoy learning about the Royal Family, Royal buildings, Coronations, our Government and more! We will be learning and using a range of new vocabulary as we grow our knowledge.

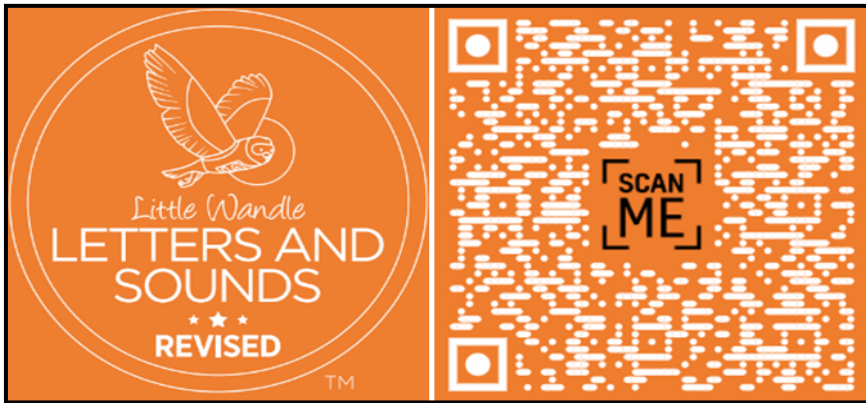


PE is every **Friday**. Your child needs to come to school in their PE kit. This half term we will be focusing on developing our **ball skills**, including throwing, catching, dribbling and tracking balls.

In **RE** we will be exploring stories from a range of cultures and religions, including 'The Crocodile and The Priest', 'Bilal and The Beautiful Butterfly' and more!

In **PSHE** we will explore relationships including: family life, friendships, navigating when we fall out and how to be a good friend.

More information can be found online at www.raleighinfant.co.uk



Phonics

This half term we will begin to explore **Phase 4 Phonics**. We will learn how to read a range of words, including words with adjacent consonants, longer words, and compound words. We will also explore new tricky words. During this time, we will continue to embed previously taught Phase 2 and Phase 3 graphemes. Please practice phonics at home as much as possible, to help secure the skills for reading. Scan the QR code above to take you to the Parents Area on the Little Wandle website to help support you. This is also featured weekly on Tapestry for home learning.

Our Key Focus Writing skills



One of our key focuses this half term is developing the children's **independent writing** skills. By the end of Reception children need to be able to write simple sentences that can be read by others, using correctly formed letters, and independently spelling the words using the sounds they hear. This means the children need to use their growing Phonics knowledge to write their words - it does not matter if the words are not always spelt 'correctly' - we call this 'phonetically plausible'.

How could you help at home?

- Practice **phonics** knowledge as much as possible.
- Practice **forming letters** correctly.
- Encourage **writing opportunities** as much as possible (e.g. writing shopping lists, writing cards, etc.)
- Encourage children to **read** their work back to spot errors, check it makes sense, and see if they have remembered key features like finger spaces.

Literacy



In **Literacy**, we use 'Drawing Club' to develop children's fine motor skills, creative thinking, alongside their writing. Our key texts this half term will be '**The Princess and the Pea**' by Rachel Isadora, '**The Queen's Hat**' by Steve Antony and '**The King Who Banned the Dark**' by Emily Haworth-Booth. When practicing writing at home, please encourage your child to use their growing phonics knowledge to spell.

Mathematics



In **Maths** this half term we will continue to build upon the skills developed previously. We will explore strategies for **counting** larger sets, **subitising** doubling patterns, **composition** of 5 and 10, and positions of numbers on a number track. We will also be exploring identifying and manipulating a range of 2D and 3D **shapes**.



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