

Nursery Newsletter

Spring 1
2026

Raleigh Infant and
Admirals Academies

Welcome

We hope you had a lovely Christmas, and a great start to the New Year. We hope you are looking forward to beginning the Spring term.

Tapestry is used to share both individual and group learning, this will give you a chance to see some of the work children are doing. Please add any home experiences—we value all learning! We will begin to add some home learning challenges for you to complete at home, which you can also share on Tapestry.



Important Dates



06/01/26—start of spring term.

13/02/26—Last day of spring 1.

Wider Curriculum

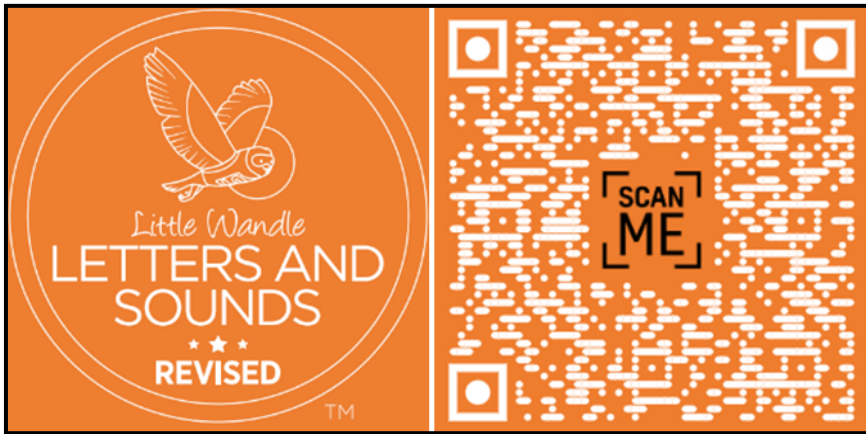
Our learning theme in **PKC** for this half term is **Dinosaurs**. We will be learning about different types of dinosaurs, on land, sea and in the air whilst learning facts about them. We will be using ambitious vocabulary in our learning, including words such as 'fossil, Palaeontologist, and past'. We will also be exploring art work from the artist, Jackson Pollock, as well as creating our own dinosaur art such as making fossils using clay.

PE is every **Wednesday**. Your child needs to come to school in comfortable clothes/shoes or a PE kit. This half term we will be focusing on the fundamentals, including moving in different ways, jumping and landing correctly.

In **RE** we will be exploring how people around the world celebrate in different ways. In **PSHE** we will explore our dreams and goals, and how to achieve them.



More information can be found online at www.raleighinfant.co.uk



Phonics

We will be continuing to embed our knowledge of our early **Phonics**, focusing on the phonemes, m, d g, o, c, k, as well as recapping previous sounds such as s, a, t, p, i, n. We will be practicing the skills of oral blending and playing different phonic games to develop these skills. . Scan the code above for a link to the **Little Wandle** Parents Area. Regular practice will support your child with the previous and current sounds learnt, this is good preparation for children heading into reception.

Our Key Focus

PSED

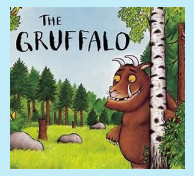
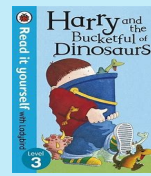
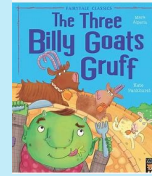
One of our focus areas for this half term is developing the children's Personal, Social and Emotional Development (PSED). This involves children learning to develop positive relationships, manage their feelings and behaviour, care for their basic needs, and more. In turn this will further help children's listening and attention skills, and general learning.



How could you help at home?

- Play some board games, and practice taking turns. Discuss feelings when losing as well as winning.
- Encourage your child to get dressed independently, including putting on shoes and coats.
- Continue to develop toileting, ensuring children are confident. (Adult support is offered if need be)
- Encourage your child to help with jobs around the house, such as tidying away messes.

Literacy



In **Literacy**, we use 'Drawing Club' to develop children's fine motor skills, creative thinking, alongside their writing. Our key texts this half term will be '*The Three Billy Goats Gruff*', '*Harry and the Bucketful Of Dinosaurs*' and '*The Gruffalo*'. Children will be encouraged to retell stories and make marks/pictures to represent these stories as well and use their imaginations to create their own.

Encourage mark making in different ways, such as using shaving foam, flour or paint at home to generate further engagement. Also, share stories at home, this can be with any book or the school library books to develop the love of reading.

Mathematics



In **Maths** this half term we will be building upon the skills developed last half term. Our key mathematical learning themes will include developing our **subitising skills, counting, as well as comparing size/mass/ capacity and exploring patterns.**



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