



Raleigh Infant and Admirals Academy  
Year Group Long Term Plan – Year 6

	<b>Autumn 1</b> <b>7 weeks and 3 days</b> <b>(3<sup>rd</sup> Sep – 24<sup>th</sup> Oct)</b>	<b>Autumn 2</b> <b>7 weeks</b> <b>(3<sup>rd</sup> Nov – 19<sup>th</sup> Dec)</b>	<b>Spring 1</b> <b>5 weeks and 4 days</b> <b>(6<sup>th</sup> Jan – 13<sup>th</sup> Feb)</b>	<b>Spring 2</b> <b>5 weeks</b> <b>(23<sup>rd</sup> Feb – 27<sup>th</sup> Mar)</b>	<b>Summer 1</b> <b>4 weeks and 4 days</b> <b>(14<sup>th</sup> Apr – 22<sup>nd</sup> May)</b>	<b>Summer 2</b> <b>6 weeks</b> <b>(1<sup>st</sup> Jun – 17<sup>th</sup> Jul)</b>
<b>Whole school Calendar</b>	<ul style="list-style-type: none"> <li>1<sup>st</sup> and 2<sup>nd</sup> Sep – PD day</li> <li>W.c. 22<sup>nd</sup> Sep – Y6 assessment week</li> <li>25<sup>th</sup> Sep Manufacturing Day</li> <li>1<sup>st</sup> and 2<sup>nd</sup> Oct Parents Evening</li> <li>2<sup>nd</sup> Oct Individual Photos</li> <li>WC. 6<sup>th</sup> Oct – Y5 Assessment week</li> <li>WC. 13<sup>th</sup> Oct – Y4 Assessment Week</li> <li>WC. 13<sup>th</sup> Oct – IEP workshops</li> <li>WC. 20<sup>th</sup> Oct – Y3 assessment Week</li> </ul>	<ul style="list-style-type: none"> <li>10<sup>th</sup> Nov – Y2 assessment week</li> <li>Wc 17<sup>th</sup> Nov/24<sup>th</sup> Nov potential visit from Azzotech</li> <li>20<sup>th</sup> Nov – Y6 SATS info evening</li> <li>21<sup>st</sup> Nov – children in need</li> <li>24<sup>th</sup> Nov – Y6 assessment week</li> <li>5<sup>th</sup> Dec – Christmas craft afternoon (parents)</li> <li>9<sup>th</sup> Dec – Y1 Xmas performance</li> <li>10<sup>th</sup> Dec – Y2 &amp; 3 dress rehearsal in front of school</li> <li>11<sup>th</sup> Dec – YR Christmas performances</li> <li>15<sup>th</sup> – Christmas jumper day, Y4 carols</li> <li>16<sup>th</sup> – Y2 and 3 Christmas production</li> <li>17<sup>th</sup> Dec – Christmas dinner (RAL) and Cinema Adm.</li> <li>18<sup>th</sup> Dec – Christmas Dinner</li> </ul>	<ul style="list-style-type: none"> <li>5<sup>th</sup> Jan – PD day</li> <li>WC. 19<sup>th</sup> Jan – Y6 assessment</li> <li>WC. 26<sup>th</sup> Jan – Y5 assessment week</li> <li>WC. 2<sup>nd</sup> Feb – Y4 assessment week</li> <li>3<sup>rd</sup> &amp; 4<sup>th</sup> Feb – IEP workshop</li> <li>WC. 9<sup>th</sup> Feb – Y3 assessment week</li> </ul>	<ul style="list-style-type: none"> <li>Wc. 23<sup>rd</sup>/2<sup>nd</sup> Mar potential visit from Forestry Commission</li> <li>Wc. 2<sup>nd</sup> March Y2 assessment week</li> <li>5<sup>th</sup> March – World Book Day</li> <li>WC. 17<sup>th</sup> March – Y6</li> <li>11<sup>th</sup> &amp; 12<sup>th</sup> March – parents evening</li> <li>12<sup>th</sup> March – potential visit from Baxter Pharm.</li> <li>13<sup>th</sup> March – British Science Week</li> <li>Wc. 16 March – Y6 assessment week</li> <li>16<sup>th</sup> March – RSHE parent evening</li> <li>20<sup>th</sup> March – Y5 poetry performance</li> <li>23<sup>rd</sup> March – theatre production – whole school</li> </ul>	<ul style="list-style-type: none"> <li>13<sup>th</sup> April PD day</li> <li>22<sup>nd</sup> April – Y5 Wicken Fen</li> <li>4<sup>th</sup> May – Bank Holiday</li> <li>11<sup>th</sup> May – Y6 SATS week</li> </ul>	<ul style="list-style-type: none"> <li>WC. 1<sup>st</sup> June – Y5 assessment week &amp; Y4 MTC</li> <li>3<sup>rd</sup> &amp; 4<sup>th</sup> June – IEP workshop</li> <li>Wc. 8<sup>th</sup> June – Y4 assessment week and MTC, Y1 phonic screening</li> <li>12<sup>th</sup> June – Day of welcome</li> <li>WC. 15<sup>th</sup> June – Y3 assessment week</li> <li>WC. 22<sup>nd</sup> June – Y2 SATS week</li> <li>22<sup>nd</sup> June – EYFS sports day</li> <li>23<sup>rd</sup> June – Y1 – Y6 sports day</li> <li>24<sup>th</sup> – 26<sup>th</sup> June – Y6 residential</li> <li>29<sup>th</sup> June – reserve sports day</li> <li>1<sup>st</sup> &amp; 2<sup>nd</sup> July – IEP workshop</li> <li>WC. 6<sup>th</sup> July – transition week</li> <li>7<sup>th</sup> July – SATS results</li> <li>13<sup>th</sup> July – summer fete</li> <li>14<sup>th</sup> July – End of year DISCO?</li> </ul>



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		<p>(ADM) and Cinema Ral</p> <ul style="list-style-type: none"> <li>• 19<sup>th</sup> Dec – Christmas parties</li> <li>• 19<sup>th</sup> Dec –attendance assembly</li> </ul>				<ul style="list-style-type: none"> <li>• 16<sup>th</sup> July – Y2 moving up assembly</li> <li>• 17<sup>th</sup> July – Y6 leavers assembly, reports to parents, end of year assembly</li> </ul>
<b>Deadlines</b>	<ul style="list-style-type: none"> <li>• 5<sup>th</sup> Sep – year group newsletters</li> <li>• 10<sup>th</sup> Oct – Boxall profiles due</li> <li>• 10<sup>th</sup> Oct – HAST &amp; Salford due</li> <li>• 22<sup>nd</sup> Oct – IEPS due to Vicky</li> </ul>	<ul style="list-style-type: none"> <li>• 3<sup>rd</sup> Nov – IEPS out to parents</li> <li>• 7<sup>th</sup> Nov – year group newsletters</li> <li>• 28<sup>th</sup> Nov – corridor display update</li> <li>• 5<sup>th</sup> Dec – class stock order due</li> <li>• 8<sup>th</sup> Dec – autumn data drop due</li> </ul>	<ul style="list-style-type: none"> <li>• 9<sup>th</sup> Jan – year group newsletters</li> <li>• 30<sup>th</sup> Jan – Boxalls due</li> <li>• 11<sup>th</sup> Feb – IEPS to Vicky</li> <li>• 13<sup>th</sup> Feb – HAST &amp; Salford</li> </ul>	<ul style="list-style-type: none"> <li>• 23<sup>rd</sup> Feb – IEPS to parents</li> <li>• 27<sup>th</sup> Feb – year group newsletters</li> <li>• 20<sup>th</sup> March – class stock order due</li> <li>• 23<sup>rd</sup> March – spring data drop</li> <li>• 27<sup>th</sup> March – Corridor display update</li> </ul>	<ul style="list-style-type: none"> <li>• 17<sup>th</sup> April – year group newsletters</li> <li>• 22<sup>nd</sup> May – boxall profiles, HAST and SALFORDS</li> </ul>	<ul style="list-style-type: none"> <li>• 5<sup>th</sup> June – IEPS to Vicky, summer newsletters, book order for next academic year</li> <li>• 12<sup>th</sup> June – IEPS to parents</li> <li>• 19<sup>th</sup> June – end of year data drop</li> <li>• 3<sup>rd</sup> July – reports due</li> <li>• 17<sup>th</sup> July – reports to parents</li> </ul>
<b>Trips and Visits</b>	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> Oct – Y1 Orienteering @Redcastle (1 class)</li> <li>• 2<sup>nd</sup> Oct – Y2 orienteering @redcastle (1 class)</li> <li>• 9<sup>th</sup> Oct – 6x Y3, Y4, Y5, Y6 pupils at Cross Country</li> <li>• 15<sup>th</sup> Oct – 15x Y3 &amp; 15x Y4 at football tournament – Admirals</li> </ul>	<ul style="list-style-type: none"> <li>• 20<sup>th</sup> Nov – Y5 &amp; Y6 swimming comp – 9 am – 12pm.</li> </ul>	<ul style="list-style-type: none"> <li>• 26<sup>th</sup> Jan – 10x Y3 &amp;4 pupils dance competition at Redcastle</li> </ul>	<ul style="list-style-type: none"> <li>• 5<sup>th</sup> March – Y1 &amp; 2 gym competition at Thetford Leisure Centre (12 chd from each year) 10.00 – 11.30am</li> <li>• 18<sup>th</sup> March – Y5 &amp; 6 Tag rugby at rugby club (12 chd) 10am – 2pm.</li> </ul>	<ul style="list-style-type: none"> <li>- 19<sup>th</sup> May – Y5&amp;Y6 girls cricket</li> <li>- 20<sup>th</sup> May – Y5&amp;6 mixed cricket – 10am – 2pm.</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- 2<sup>nd</sup> June – EYFS multi skills engagement @Queensway (1 class</li> <li>- 17<sup>th</sup> June – 1x Y3 class, 1x Y4 class – cricket @ cricket club.</li> <li>-</li> </ul>



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	<ul style="list-style-type: none"> <li>22<sup>nd</sup> Oct - Y5 &amp; 6 girls football tournament (10x girls) - Thetford Football Club – 10am - 12pm</li> </ul>					
<b>Spare sessions:</b>			4 days writing	1 week reading (reserved for revision)		
<b>Reading (CUSP)</b>	<p>Rooftoppers (Block 1 – 3)</p> <p>How to live forever (block 6)</p>	<p>Pigheart Boy (4-5)</p> <p>The Island (Block 9)</p>	<p>Skellig (Block 10, 11 &amp; 12)</p>	<p>All aboard the Empire Windrush (Block 7-8)</p>	<p>Dare to be You (Block 13 – 15)</p>	<p>Introduction to Dickens (Block 16 – 18)</p>
<b>Writing (CUSP)</b>	<p>Strong Start (1 week)</p> <p>Autobiography ( 2 weeks)</p> <p>Explanatory texts (2 weeks)</p> <p>Poems that create images (1 week)</p> <p>Flexible Block (1 week)</p>	<p>First Person Stories (3 weeks)</p> <p>News reports (2 weeks)</p> <p>Discursive Writing (2 weeks)</p>	<p>Third person narrative (3 weeks)</p> <p>Explanatory texts (2 weeks)</p>	<p>News reports (2 weeks)</p> <p>Third person narrative (3 weeks)</p>	<p>First Person Stories (3 weeks)</p> <p>Autobiography ( 2 weeks)</p> <p>Poems that create images (1 week)</p>	<p>News reports *refugee links (2 weeks)</p> <p>Discursive Writing (2 weeks)</p> <p>Shakespeare’s Sonnets (1 week)</p>



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<b>Maths (NCETM long term plan)</b>  Time taught as one lesson a week during flexible units.	Calculating using known structures (6 weeks)  Multiples of 1000 (2 weeks)  Mean average (3 days)	Numbers up to 10,000,000 (4 weeks)  Fractions & percentages (4 weeks)	Multiplication and Division (4 weeks)  Area, perimeter, position and direction (1 weeks)  Ratio and proportion (1 week)	Algebra (1 week)  Measurement (1 week)  Geometry (2 weeks)  Statistics (1 week)	Ratio and proportion (2 weeks)  Calculating using knowledge of structures (1 week)  Order of operations (1 week)	Calculating using knowledge of structures  Solving problems using two unknowns (2 weeks)
<b>Spelling (CUSP)</b>	Block 1 (homophones)  Block 2 (prefixes and suffixes)  Block 3 (stat. word list)	Block 4 (words ending with the sound /ʃəs/ spelt -cious, -tious etc.)  Block 5 (words ending in -ance, -ant, -ent, -ency)  Block 6 (words ending in -ible, -able)	Block 7 (stat. word list)  Block 8 (words with the I sound spelt ei after c)  Block 9 (homophones)	Block 10 (adding suffixes beginning with vowel letters)  Block 11 (words containing the letter string ough)	Block 12 (words with silent letters)  Block 13 (stat words)  Block 14 (flexible content)	Flexible content
<b>DT (PKC)</b>	Cook - Mezze				Build - Water Walls	Sew - Upcycling Fashion



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<b>Geography (PKC)</b>	Spatial Sense	British Geographical Issues	North America	South America	Africa	Globalisation
<b>History (PKC)</b>	Holmes and Kable (Local Heritage Project)	World War I	The Suffragettes	The Rise and Fall of Hitler and World War II	World War II and The Holocaust  *refugee link	The History of Human Rights
<b>Art (PKC)</b>	Art in the Italian Renaissance	Renaissance architecture and sculpture	Victorian art and Sculpture	William Morris	Impressionism	Art in the 20 <sup>th</sup> Century
<b>Science (PKC)</b>	The Human Body	Classification of living things	Electricity	Light	Reproduction	Evolution
<b>PE</b>	Football & Dance	Health Related Fitness & Outdoor Adventurous Activity	Gymnastics & Basketball	Athletics & Handball	Athletics & Golf	Badminton & Health Related Fitness
<b>Computing (keychain computing)</b>	Computing systems and network – communication	Creating media – 3d modelling	Creating media – web page design	Programming A – variables in games	Data and information – spreadsheets	Programming B – sensing
<b>Music (Get Set)</b>	Electricity	Celebration	GarageBand	Arctic	WW2	Reggae
<b>RE (Discovery)</b>	<b>Islam</b> <i>'What is the best way for a Muslim to show commitment to God?'</i>	<b>Christianity</b> <i>'How significant is it that Mary was Jesus' mother?'</i>	<b>Christianity</b> <i>'Is anything ever eternal?'</i>	<b>Christianity</b> <i>'Is Christianity still a strong religion 2000 years after Jesus was on Earth?'</i>	<b>Islam</b> <i>'How is the Qur'an vital to Muslims today?'</i>	<b>Islam</b> <i>'Does belief in Akhirah help Muslims lead a good life?'</i>



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<b>Lifeskills (Jigsaw)</b>	Me being me in my world.	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me
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