



Raleigh Infant and Admirals Academy  
Year Group Long Term Plan – Year 5

	<b>Autumn 1</b> <b>7 weeks and 3 days</b> <b>(3<sup>rd</sup> Sep – 24<sup>th</sup> Oct)</b>	<b>Autumn 2</b> <b>7 weeks</b> <b>(3<sup>rd</sup> Nov – 19<sup>th</sup> Dec)</b>	<b>Spring 1</b> <b>5 weeks and 4 days</b> <b>(6<sup>th</sup> Jan – 13<sup>th</sup> Feb)</b>	<b>Spring 2</b> <b>5 weeks</b> <b>(23<sup>rd</sup> Feb – 27<sup>th</sup> Mar)</b>	<b>Summer 1</b> <b>4 weeks and 4 days</b> <b>(14<sup>rd</sup> Apr – 22<sup>nd</sup> May)</b>	<b>Summer 2</b> <b>6 weeks</b> <b>(1<sup>st</sup> Jun – 17<sup>th</sup> Jul)</b>
<b>Whole school Calendar</b>	<ul style="list-style-type: none"> <li>1<sup>st</sup> and 2<sup>nd</sup> Sep – PD day</li> <li>W.c. 22<sup>nd</sup> Sep – Y6 assessment week</li> <li>25<sup>th</sup> Sep Manufacturing Day</li> <li>1<sup>st</sup> and 2<sup>nd</sup> Oct Parents Evening</li> <li>2<sup>nd</sup> Oct Individual Photos</li> <li>WC. 6<sup>th</sup> Oct – Y5 Assessment week</li> <li>WC. 13<sup>th</sup> Oct – Y4 Assessment Week</li> <li>WC. 13<sup>th</sup> Oct – IEP workshops</li> <li>WC. 20<sup>th</sup> Oct – Y3 assessment Week</li> </ul>	<ul style="list-style-type: none"> <li>10<sup>th</sup> Nov – Y2 assessment week</li> <li>Wc 17<sup>th</sup> Nov/24<sup>th</sup> Nov potential visit from Azzotech</li> <li>20<sup>th</sup> Nov – Y6 SATS info evening</li> <li>21<sup>st</sup> Nov – children in need</li> <li>24<sup>th</sup> Nov – Y6 assessment week</li> <li>5<sup>th</sup> Dec – Christmas craft afternoon (parents)</li> <li>9<sup>th</sup> Dec – Y1 Xmas performance</li> <li>10<sup>th</sup> Dec – Y2 &amp; 3 dress rehearsal in front of school</li> <li>11<sup>th</sup> Dec – YR Christmas performances</li> <li>15<sup>th</sup> – Christmas jumper day, Y4 carols</li> <li>16<sup>th</sup> – Y2 and 3 Christmas production</li> <li>17<sup>th</sup> Dec – Christmas dinner (RAL) and Cinema Adm.</li> <li>18<sup>th</sup> Dec – Christmas Dinner</li> </ul>	<ul style="list-style-type: none"> <li>5<sup>th</sup> Jan – PD day</li> <li>WC. 19<sup>th</sup> Jan – Y6 assessment</li> <li>WC. 26<sup>th</sup> Jan – Y5 assessment week</li> <li>WC. 2<sup>nd</sup> Feb – Y4 assessment week</li> <li>3<sup>rd</sup> &amp; 4<sup>th</sup> Feb – IEP workshop</li> <li>WC. 9<sup>th</sup> Feb – Y3 assessment week</li> </ul>	<ul style="list-style-type: none"> <li>Wc. 23<sup>rd</sup>/2<sup>nd</sup> Mar potential visit from Forestry Commission</li> <li>Wc. 2<sup>nd</sup> March Y2 assessment week</li> <li>5<sup>th</sup> March – World Book Day</li> <li>WC. 17<sup>th</sup> March – Y6</li> <li>11<sup>th</sup> &amp; 12<sup>th</sup> March – parents evening</li> <li>12<sup>th</sup> March – potential visit from Baxter Pharm.</li> <li>13<sup>th</sup> March – British Science Week</li> <li>Wc. 16 March – Y6 assessment week</li> <li>16<sup>th</sup> March – RSHE parent evening</li> <li>20<sup>th</sup> March – Y5 poetry performance</li> <li>23<sup>rd</sup> March – theatre production – whole school</li> </ul>	<ul style="list-style-type: none"> <li>13<sup>th</sup> April PD day</li> <li>22<sup>nd</sup> April – Y5 Wicken Fen</li> <li>4<sup>th</sup> May – Bank Holiday</li> <li>11<sup>th</sup> May – Y6 SATS week</li> </ul>	<ul style="list-style-type: none"> <li>WC. 1<sup>st</sup> June – Y5 assessment week &amp; Y4 MTC</li> <li>3<sup>rd</sup> &amp; 4<sup>th</sup> June – IEP workshop</li> <li>Wc. 8<sup>th</sup> June – Y4 assessment week and MTC, Y1 phonic screening</li> <li>12<sup>th</sup> June – Day of welcome</li> <li>Wc. 15<sup>th</sup> June – Y3 assessment week</li> <li>Wc. 22<sup>nd</sup> June – Y2 SATS week</li> <li>22<sup>nd</sup> June – EYFS sports day</li> <li>23<sup>rd</sup> June – Y1 – Y6 sports day</li> <li>24<sup>th</sup> – 26<sup>th</sup> June – Y6 residential</li> <li>29<sup>th</sup> June – reserve sports day</li> <li>1<sup>st</sup> &amp; 2<sup>nd</sup> July – IEP workshop</li> <li>WC. 6<sup>th</sup> July – transition week</li> <li>7<sup>th</sup> July – SATS results</li> <li>13<sup>th</sup> July – summer fete</li> <li>14<sup>th</sup> July – End of year DISCO?</li> </ul>



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		<p>(ADM) and Cinema Ral</p> <ul style="list-style-type: none"> <li>• 19<sup>th</sup> Dec – Christmas parties</li> <li>• 19<sup>th</sup> Dec –attendance assembly</li> </ul>				<ul style="list-style-type: none"> <li>• 16<sup>th</sup> July – Y2 moving up assembly</li> <li>• 17<sup>th</sup> July – Y6 leavers assembly, reports to parents, end of year assembly</li> </ul>
<b>Deadlines</b>	<ul style="list-style-type: none"> <li>• 5<sup>th</sup> Sep – year group newsletters</li> <li>• 10<sup>th</sup> Oct – Boxall profiles due</li> <li>• 10<sup>th</sup> Oct – HAST &amp; Salford due</li> <li>• 22<sup>nd</sup> Oct – IEPS due to Vicky</li> </ul>	<ul style="list-style-type: none"> <li>• 3<sup>rd</sup> Nov – IEPS out to parents</li> <li>• 7<sup>th</sup> Nov – year group newsletters</li> <li>• 28<sup>th</sup> Nov – corridor display update</li> <li>• 5<sup>th</sup> Dec – class stock order due</li> <li>• 8<sup>th</sup> Dec – autumn data drop due</li> </ul>	<ul style="list-style-type: none"> <li>• 9<sup>th</sup> Jan – year group newsletters</li> <li>• 30<sup>th</sup> Jan – Boxalls due</li> <li>• 11<sup>th</sup> Feb – IEPS to Vicky</li> <li>• 13<sup>th</sup> Feb – HAST &amp; Salford</li> </ul>	<ul style="list-style-type: none"> <li>• 23<sup>rd</sup> Feb – IEPS to parents</li> <li>• 27<sup>th</sup> Feb – year group newsletters</li> <li>• 20<sup>th</sup> March – class stock order due</li> <li>• 23<sup>rd</sup> March – spring data drop</li> <li>• 27<sup>th</sup> March – Corridor display update</li> </ul>	<ul style="list-style-type: none"> <li>• 17<sup>th</sup> April – year group newsletters</li> <li>• 22<sup>nd</sup> May – boxall profiles, HAST and SALFORDS</li> </ul>	<ul style="list-style-type: none"> <li>• 5<sup>th</sup> June – IEPS to Vicky, summer newsletters, book order for next academic year</li> <li>• 12<sup>th</sup> June – IEPS to parents</li> <li>• 19<sup>th</sup> June – end of year data drop</li> <li>• 3<sup>rd</sup> July – reports due</li> <li>• 17<sup>th</sup> July – reports to parents</li> </ul>
<b>Trips and Visits</b>	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> Oct – Y1 Orienteering @Redcastle (1 class)</li> <li>• 2<sup>nd</sup> Oct – Y2 orienteering @redcastle (1 class)</li> <li>• 9<sup>th</sup> Oct – 6x Y3, Y4, Y5, Y6 pupils at Cross Country</li> <li>• 15<sup>th</sup> Oct – 15x Y3 &amp; 15x Y4 at football tournament – Admirals</li> </ul>	<ul style="list-style-type: none"> <li>• 20<sup>th</sup> Nov – Y5 &amp; Y6 swimming comp – 9 am – 12pm.</li> </ul>	<ul style="list-style-type: none"> <li>• 26<sup>th</sup> Jan – 10x Y3 &amp;4 pupils dance competition at Redcastle</li> </ul>	<ul style="list-style-type: none"> <li>• 5<sup>th</sup> March – Y1 &amp; 2 gym competition at Thetford Leisure Centre (12 chd from each year) 10.00 – 11.30am</li> <li>• 18<sup>th</sup> March – Y5 &amp; 6 Tag rugby at rugby club (12 chd) 10am – 2pm.</li> </ul>	<ul style="list-style-type: none"> <li>- 19<sup>th</sup> May – Y5&amp;Y6 girls cricket</li> <li>- 20<sup>th</sup> May – Y5&amp;6 mixed cricket – 10am – 2pm.</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- 2<sup>nd</sup> June – EYFS multi skills engagement @Queensway (1 class</li> <li>- 17<sup>th</sup> June – 1x Y3 class, 1x Y4 class – cricket @ cricket club.</li> <li>-</li> </ul>



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	<ul style="list-style-type: none"> <li>22<sup>nd</sup> Oct - Y5 &amp; 6 girls football tournament (10x girls) - Thetford Football Club – 10am - 12pm</li> </ul>					
<b>Spare sessions:</b>						
<b>Reading (CUSP)</b>	Shackleton's Journey (Block 1 – 3)	The Explorer  If, Rudyard Kipling (Block 6)	A midsummer's night dream (block 7)  I am not a label (block 8 – 9)	Boy in the Tower (block 10, 11 and 12)	Secrets of a Sun King	5 Children and IT (Block 16 – 18)
<b>Writing (CUSP)</b>	3 days of strong start writing  Third person stories (3 weeks)  Formal letters of application (2 weeks)  Poems that use word play (1 week)	Dialogue in narrative (3 weeks)  Poems which explore form (1 week)  Balanced Argument (2 weeks)  Flexible Block (1 week)	Third Person stories set in another culture *refugee link(3 weeks)  Formal letters to complain (2 weeks)  Poems that use word play (1 week)	Biography (3 weeks)  Retelling of Shakespeare (2 weeks)	Playscripts (2 weeks)  Dialogue in narratives (3 weeks)	Balanced Argument (2 weeks)  Biography (3 weeks)  Poems which explore form (1 week)



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	Flexible Block (1 week)					
<b>Maths (NCETM long term plan)</b>  Time taught as one lesson a week during flexible units.	Decimal Fractions (5 weeks)  Money (2 weeks)	Negative Numbers (2 weeks)  Short Multiplication and division (5 weeks)	Short Multiplication and Division (1 week)  Area and Scaling (5 weeks)	Calculating with decimal fractions (3 weeks)  Factors, multiples and primes (3 weeks)	Factors, multiples and primes (1 week)  Fractions (6 weeks)	Fractions (1 week)  Converting units (2 weeks)  Angles (3 weeks)
<b>Spelling (CUSP)</b>	Block 1 (3/4 stat. spelling)  Block 2 (prefixes)  Block 3 (suffixes)	Block 4 (homophones)  Block 5 (words ending like /jan/ using -tion, -sion, -ssion, -cian)  Block 6 ( /ʒə/ or /tʃə/ or /ʒən/ )	Block 7 (stat. word list)  Block 8 (words spelt with the /ja/ sound spelt -cial, -tial)  Block 9 (words ending /jəl/ spelt -cial or -tial )	Block 10 (stat. word list)  Block 11 (homophones)	Block 12 (words ending in – ant, -ance, -ent, -ence)  Block 13 (stat. word list)  Block 14 (homophones)	Block 15 (words ending in -able, -ible, -ably, -ibly)  Block 16 (homophones)
<b>DT (PKC)</b>	Build - Cams Toys		Cook - Pitta Bread and Honey Cake			Sew - Bags
<b>Geography (PKC)</b>	Spatial sense	Mountains	Australia	New Zealand	East Anglia, Midlands and Yorkshire	Local Study
<b>History (PKC)</b>	Baghdad 900 CE	The Early British Empire	The French Revolution	The Transatlantic Slave Trade	The Industrial Revolution	The Victorian Age



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<b>Art (PKC)</b>	Style in art	Islamic Art and Architecture	Art from Western Africa	Chinese Painting and Ceramics	Print Making	Take one picture
<b>Science (PKC)</b>	The Human Body	Materials	Living things in their Habitat	Forces	Astronomy	Meteorology
<b>PE</b>	Gymnastics & Handball	Health Related Fitness & Quick sticks hockey	Tag Rugby & Dance	Athletics & Cricket	Badminton & Athletics	Health Related Fitness & Outdoor Adventurous Activity
<b>Computing (keychain computing)</b>	Computing networks – sharing information	Creating media – vector drawings	Creating media – video editing	Data and information – flat fire data bases	Programming A – selection in physical computing	Programming B – selection in quizzes
<b>Music (Get Set)</b>	Africa	Vikings	Planets	Rock and Roll	Melodies of Divinity	Animal Kingdom
<b>RE (Discovery)</b>	<b>Sikhism</b> <i>'How far would a Sikh go for their religion?'</i>	<b>Christianity</b> <i>'Is the Christmas Story true?'</i>	<b>Sikhism</b> <i>'How are sacred teachings and stories interpreted by Sikhs today?'</i>	<b>Christianity</b> <i>'How significant is it for Christians to believe God intended Jesus to die?'</i>	<b>Sikhism</b> <i>'What is the best way for a Sikh to show commitment to God?'</i>	<b>Christianity</b> <i>'What is the best way to for a Christian to show commitment to God?'</i>
<b>Lifeskills (Jigsaw)</b>	Me being me in my world.	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me