



Raleigh Infant and Admirals Academy  
Year Group Long Term Plan – Year 4

	<b>Autumn 1</b> <b>7 weeks and 3 days</b> <b>(3<sup>rd</sup> Sep – 24<sup>th</sup> Oct)</b>	<b>Autumn 2</b> <b>7 weeks</b> <b>(3<sup>rd</sup> Nov – 19<sup>th</sup> Dec)</b>	<b>Spring 1</b> <b>5 weeks and 4 days</b> <b>(6<sup>th</sup> Jan – 13<sup>th</sup> Feb)</b>	<b>Spring 2</b> <b>5 weeks</b> <b>(23<sup>rd</sup> Feb – 27<sup>th</sup> Mar)</b>	<b>Summer 1</b> <b>4 weeks and 4 days</b> <b>(14<sup>th</sup> Apr – 22<sup>nd</sup> May)</b>	<b>Summer 2</b> <b>6 weeks</b> <b>(1<sup>st</sup> Jun – 17<sup>th</sup> Jul)</b>
<b>Whole school Calendar</b>	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> and 2<sup>nd</sup> Sep – PD day</li> <li>• W.c. 22<sup>nd</sup> Sep – Y6 assessment week</li> <li>• 25<sup>th</sup> Sep Manufacturing Day</li> <li>• 1<sup>st</sup> and 2<sup>nd</sup> Oct Parents Evening</li> <li>• 2<sup>nd</sup> Oct Individual Photos</li> <li>• Wc. 6<sup>th</sup> Oct – Y5 Assessment week</li> <li>• Wc. 13<sup>th</sup> Oct – Y4 Assessment Week</li> <li>• Wc. 13<sup>th</sup> Oct – IEP workshops</li> <li>• Wc. 20<sup>th</sup> Oct – Y3 assessment Week</li> </ul>	<ul style="list-style-type: none"> <li>• 10<sup>th</sup> Nov – Y2 assessment week</li> <li>• Wc 17<sup>th</sup> Nov/24<sup>th</sup> Nov potential visit from Azzotech</li> <li>• 20<sup>th</sup> Nov – Y6 SATS info evening</li> <li>• 21<sup>st</sup> Nov – children in need</li> <li>• 24<sup>th</sup> Nov – Y6 assessment week</li> <li>• 5<sup>th</sup> Dec – Christmas craft afternoon (parents)</li> <li>• 9<sup>th</sup> Dec – Y1 Xmas performance</li> <li>• 10<sup>th</sup> Dec – Y2 &amp; 3 dress rehearsal in front of school</li> <li>• 11<sup>th</sup> Dec – YR Christmas performances</li> <li>• 15<sup>th</sup> – Christmas jumper day, Y4 carols</li> <li>• 16<sup>th</sup> – Y2 and 3 Christmas production</li> <li>• 17<sup>th</sup> Dec – Christmas dinner (RAL) and Cinema Adm.</li> <li>• 18<sup>th</sup> Dec – Christmas Dinner</li> </ul>	<ul style="list-style-type: none"> <li>• 5<sup>th</sup> Jan – PD day</li> <li>• Wc. 19<sup>th</sup> Jan – Y6 assessment</li> <li>• Wc. 26<sup>th</sup> Jan – Y5 assessment week</li> <li>• Wc. 2<sup>nd</sup> Feb – Y4 assessment week</li> <li>• 3<sup>rd</sup> &amp; 4<sup>th</sup> Feb – IEP workshop</li> <li>• Wc. 9<sup>th</sup> Feb – Y3 assessment week</li> </ul>	<ul style="list-style-type: none"> <li>• Wc. 23<sup>rd</sup>/2<sup>nd</sup> Mar potential visit from Forestry Commission</li> <li>• Wc. 2<sup>nd</sup> March Y2 assessment week</li> <li>• 5<sup>th</sup> March – World Book Day</li> <li>• Wc. 17<sup>th</sup> March – Y6</li> <li>• 11<sup>th</sup> &amp; 12<sup>th</sup> March – parents evening</li> <li>• 12<sup>th</sup> March – potential visit from Baxter Pharm.</li> <li>• 13<sup>th</sup> March – British Science Week</li> <li>• Wc. 16 March – Y6 assessment week</li> <li>• 16<sup>th</sup> March – RSHE parent evening</li> <li>• 20<sup>th</sup> March – Y5 poetry performance</li> <li>• 23<sup>rd</sup> March – theatre production – whole school</li> </ul>	<ul style="list-style-type: none"> <li>• 13<sup>th</sup> April PD day</li> <li>• 22<sup>nd</sup> April – Y5 Wicken Fen</li> <li>• 4<sup>th</sup> May – Bank Holiday</li> <li>• 11<sup>th</sup> May – Y6 SATS week</li> </ul>	<ul style="list-style-type: none"> <li>• Wc. 1<sup>st</sup> June – Y5 assessment week &amp; Y4 MTC</li> <li>• 3<sup>rd</sup> &amp; 4<sup>th</sup> June – IEP workshop</li> <li>• Wc. 8<sup>th</sup> June – Y4 assessment week and MTC, Y1 phonic screening</li> <li>• 12<sup>th</sup> June – Day of welcome</li> <li>• Wc. 15<sup>th</sup> June – Y3 assessment week</li> <li>• Wc. 22<sup>nd</sup> June – Y2 SATS week</li> <li>• 22<sup>nd</sup> June – EYFS sports day</li> <li>• 23<sup>rd</sup> June – Y1 – Y6 sports day</li> <li>• 24<sup>th</sup> – 26<sup>th</sup> June – Y6 residential</li> <li>• 29<sup>th</sup> June – reserve sports day</li> <li>• 1<sup>st</sup> &amp; 2<sup>nd</sup> July – IEP workshop</li> <li>• Wc. 6<sup>th</sup> July – transition week</li> <li>• 7<sup>th</sup> July – SATS results</li> <li>• 13<sup>th</sup> July – summer fete</li> <li>• 14<sup>th</sup> July – End of year DISCO?</li> </ul>



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		<p>(ADM) and Cinema Ral</p> <ul style="list-style-type: none"> <li>• 19<sup>th</sup> Dec – Christmas parties</li> <li>• 19<sup>th</sup> Dec –attendance assembly</li> </ul>				<ul style="list-style-type: none"> <li>• 16<sup>th</sup> July – Y2 moving up assembly</li> <li>• 17<sup>th</sup> July – Y6 leavers assembly, reports to parents, end of year assembly</li> </ul>
<b>Deadlines</b>	<ul style="list-style-type: none"> <li>• 5<sup>th</sup> Sep – year group newsletters</li> <li>• 10<sup>th</sup> Oct – Boxall profiles due</li> <li>• 10<sup>th</sup> Oct – HAST &amp; Salford due</li> <li>• 22<sup>nd</sup> Oct – IEPS due to Vicky</li> </ul>	<ul style="list-style-type: none"> <li>• 3<sup>rd</sup> Nov – IEPS out to parents</li> <li>• 7<sup>th</sup> Nov – year group newsletters</li> <li>• 28<sup>th</sup> Nov – corridor display update</li> <li>• 5<sup>th</sup> Dec – class stock order due</li> <li>• 8<sup>th</sup> Dec – autumn data drop due</li> </ul>	<ul style="list-style-type: none"> <li>• 9<sup>th</sup> Jan – year group newsletters</li> <li>• 30<sup>th</sup> Jan – Boxalls due</li> <li>• 11<sup>th</sup> Feb – IEPS to Vicky</li> <li>• 13<sup>th</sup> Feb – HAST &amp; Salford</li> </ul>	<ul style="list-style-type: none"> <li>• 23<sup>rd</sup> Feb – IEPS to parents</li> <li>• 27<sup>th</sup> Feb – year group newsletters</li> <li>• 20<sup>th</sup> March – class stock order due</li> <li>• 23<sup>rd</sup> March – spring data drop</li> <li>• 27<sup>th</sup> March – Corridor display update</li> </ul>	<ul style="list-style-type: none"> <li>• 17<sup>th</sup> April – year group newsletters</li> <li>• 22<sup>nd</sup> May – boxall profiles, HAST and SALFORDS</li> </ul>	<ul style="list-style-type: none"> <li>• 5<sup>th</sup> June – IEPS to Vicky, summer newsletters, book order for next academic year</li> <li>• 12<sup>th</sup> June – IEPS to parents</li> <li>• 19<sup>th</sup> June – end of year data drop</li> <li>• 3<sup>rd</sup> July – reports due</li> <li>• 17<sup>th</sup> July – reports to parents</li> </ul>
<b>Trips and Visits</b>	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> Oct – Y1 Orienteering @Redcastle (1 class)</li> <li>• 2<sup>nd</sup> Oct – Y2 orienteering @redcastle (1 class)</li> <li>• 9<sup>th</sup> Oct – 6x Y3, Y4, Y5, Y6 pupils at Cross Country</li> <li>• 15<sup>th</sup> Oct – 15x Y3 &amp; 15x Y4 at football tournament – Admirals</li> </ul>	<ul style="list-style-type: none"> <li>• 20<sup>th</sup> Nov – Y5 &amp; Y6 swimming comp – 9 am – 12pm.</li> </ul>	<ul style="list-style-type: none"> <li>• 26<sup>th</sup> Jan – 10x Y3 &amp; 4 pupils dance competition at Redcastle</li> </ul>	<ul style="list-style-type: none"> <li>• 5<sup>th</sup> March – Y1 &amp; 2 gym competition at Thetford Leisure Centre (12 chd from each year) 10.00 – 11.30am</li> <li>• 18<sup>th</sup> March – Y5 &amp; 6 Tag rugby at rugby club (12 chd) 10am – 2pm.</li> </ul>	<ul style="list-style-type: none"> <li>- 19<sup>th</sup> May – Y5&amp;Y6 girls cricket</li> <li>- 20<sup>th</sup> May – Y5&amp;6 mixed cricket – 10am – 2pm.</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- 2<sup>nd</sup> June – EYFS multi skills engagement @Queensway (1 class</li> <li>- 17<sup>th</sup> June – 1x Y3 class, 1x Y4 class – cricket @ cricket club.</li> <li>-</li> </ul>



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	<ul style="list-style-type: none"> <li>22<sup>nd</sup> Oct - Y5 &amp; 6 girls football tournament (10x girls) - Thetford Football Club – 10am - 12pm</li> </ul>					
<b>Spare sessions:</b>			4 days (writing)			
<b>Reading (CUSP)</b>	<p>The Queens Nose (Block 1 and 2)</p> <p>The Raven (Block 3)</p>	The Girl who Stole the Elephant (Block 6 - 8)	Varjak Paw (7 – 9)	The Boy at the back of the class (Block 10 – 12)	Young Gifted and Black (Block 13 – 15)	The Wind and the Willows (Block 15 - 17)
<b>Writing (CUSP)</b>	<p>Strong start (3 days)</p> <p>Persuasive Writing – adverts (2 weeks)</p> <p>Poems which explore form (1 week)</p> <p>First person diaries (2 weeks)</p> <p>News Reports (2 weeks)</p>	<p>Third person adventure stories (3 weeks)</p> <p>Critical Analysis of poetry (2 weeks)</p> <p>Flexible block (2 weeks)</p>	<p>Stories from other cultures (3 weeks)</p> <p>Persuasive Writing (2 weeks)</p> <p>Poems which explore form (1 week)</p>	<p>Explanatory texts (2 weeks)</p> <p>Third person adventure stories (3 weeks)</p>	<p>First person diaries (2 weeks)</p> <p>Stories from other cultures *refugee link (3 weeks)</p>	<p>Critical Analysis of Poetry (2 weeks)</p> <p>News Reports (2 weeks)</p> <p>Explanatory texts (2 weeks)</p>



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<p><b>Maths (NCETM long term plan)</b></p> <p>Time taught as one lesson a week during flexible units.</p>	<p>Column Addition and Subtraction (3 weeks)</p> <p>Numbers to 10,000 (5 weeks)</p>	<p>Perimeter (2 weeks)</p> <p>3,6,9 times table (4 weeks)</p> <p>Flexible block (1 week)</p>	<p>7 times table pattern (2 weeks)</p> <p>Multiplicative relationships (4 weeks)</p>	<p>Multiplicative relationships (1 week)</p> <p>Coordinates (2 weeks)</p> <p>Review of fractions (1 week)</p>	<p>Fractions greater than one (5 weeks)</p> <p>Time (1 week)</p> <p>Flexible Block (1 week)</p>	<p>Division with remainders (2 weeks)</p> <p>Symmetry in 2d shapes (2 weeks)</p> <p>Flexible Block (3 weeks)</p>
<p><b>Spelling (CUSP)</b></p>	<p>Block 1 (homophones)</p> <p>Block 2 (suffix ly)</p> <p>Block 3 (stat. word list)</p>	<p>Block 4 (prefixes dis, mis, in, im, il, ir)</p> <p>Block 5 (suffixes)</p> <p>Block 6 (stat. word list)</p>	<p>Block 7 (words with endings sound like /ʒə/ or /tʃə/ )</p> <p>Block 8 (words with endings sound like /ʒən/ )</p> <p>Block 9 (homophones)</p>	<p>Block 10 (words with endings that sound like /ʃən/, spelt -tion, -sion, -ssion, -cian)</p> <p>Block 11 (the suffix ous)</p>	<p>Block 12 (stat. word list)</p> <p>Block 13 (words with the /k/ sound spelt ch and words with the /tʃ/ sound spelt ch)</p> <p>Block 14 (words ending with the /g/ sound spelt -gue)</p>	<p>Block 15 (words with the /s/ sound spelt sc)</p> <p>Block 16 (words with the /ei/ sound spelt ei, eigh or ey)</p>
<p><b>DT (PKC)</b></p>	<p>Cushions</p>		<p>Moving Miniature playgrounds</p>			<p>Ratatouille and couscous and Apple Crumble</p>
<p><b>Geography (PKC)</b></p>	<p>Spatial Sense</p>	<p>Mediterranean Europe</p>	<p>Eastern Europe</p>	<p>Northern Ireland</p>	<p>London and South East England</p>	<p>Asia: Japan</p>



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<b>History (PKC)</b>	Ancient Greece	Life in Ancient Rome	The Rise and Fall of the Roman Empire	Sophia Singh (Local Heritage Project)	The Stuarts	The Stuarts
<b>Art (PKC)</b>	Light	Space	Design	Monuments in Ancient Rome	Byzantine Monuments	Needlework, embroidery and weaving
<b>Science (PKC)</b>	The Human Body	Sound	Ecology	Classification of plants and animals	States of Matter	Electricity
<b>PE</b>	Tag Rugby & Gymnastics	Football & Dance	Health Related Fitness and Outdoor Adventurous Activity	Basketball & Athletics	Athletics and Rounders	Mini Tennis & Health related fitness
<b>Computing (keychain computing)</b>	Computer systems and networks – the internet	Creating media – audio editing	Programming A – repetition in shapes	Data and information – data logging	Creating media – photo editing	Programming B – repetition in games
<b>Music (Get Set)</b>	Ancient China	Jazz	Samba	Words, Words, Words	Minimalism	Rivers
<b>RE (Discovery)</b>	<b>Judaism</b> <i>'What is the best way for a Jew to lead a good life?'</i>	<b>Christianity</b> <i>'What is the most significant part of the Nativity Story for Christians today?'</i>	<b>Judaism</b> <i>'How do Jewish beliefs, teachings and stories impact on daily life?'</i>	<b>Christianity</b> <i>'Is forgiveness always possible for Christians?'</i>	<b>Judaism</b> <i>'How does celebrating Shavuot help Jewish children feel closer to God?'</i>	<b>Christianity</b> <i>'Do people need to go to Church to show they are Christian?'</i>
<b>Lifeskills (Jigsaw)</b>	Me being me in my world.	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me