



Raleigh Infant and Admirals Academy
Year Group Long Term Plan – Year 1

	Autumn 1 7 weeks and 3 days (3rd Sep – 24th Oct)	Autumn 2 7 weeks (3rd Nov – 19th Dec)	Spring 1 5 weeks and 4 days (6th Jan – 13th Feb)	Spring 2 5 weeks (23rd Feb – 27th Mar)	Summer 1 4 weeks and 4 days (14rd Apr – 22nd May)	Summer 2 6 weeks (1st Jun – 17th Jul)
Whole school Calendar	<ul style="list-style-type: none"> 1st and 2nd Sep – PD day W.c. 22nd Sep – Y6 assessment week 25th Sep Manufacturing Day 1st and 2nd Oct Parents Evening 2nd Oct Individual Photos WC. 6th Oct – Y5 Assessment week WC. 13th Oct – Y4 Assessment Week WC. 13th Oct – IEP workshops WC. 20th Oct – Y3 assessment Week 	<ul style="list-style-type: none"> 10th Nov – Y2 assessment week Wc 17th Nov/24th Nov potential visit from Azzotech 20th Nov – Y6 SATS info evening 21st Nov – children in need 24th Nov – Y6 assessment week 5th Dec – Christmas craft afternoon (parents) 9th Dec – Y1 Xmas performance 10th Dec – Y2 & 3 dress rehearsal in front of school 11th Dec – YR Christmas performances 15th – Christmas jumper day, Y4 carols 16th – Y2 and 3 Christmas production 17th Dec – Christmas dinner (RAL) and Cinema Adm. 18th Dec – Christmas Dinner 	<ul style="list-style-type: none"> 5th Jan – PD day WC. 19th Jan – Y6 assessment WC. 26th Jan – Y5 assessment week WC. 2nd Feb – Y4 assessment week 3rd & 4th Feb – IEP workshop WC. 9th Feb – Y3 assessment week 	<ul style="list-style-type: none"> Wc. 23rd/2nd Mar potential visit from Forestry Commission Wc. 2nd March Y2 assessment week 5th March – World Book Day WC. 17th March – Y6 11th & 12th March – parents evening 12th March – potential visit from Baxter Pharm. 13th March – British Science Week Wc. 16 March – Y6 assessment week 16th March – RSHE parent evening 20th March – Y5 poetry performance 23rd March – theatre production – whole school 	<ul style="list-style-type: none"> 13th April PD day 22nd April – Y5 Wicken Fen 4th May – Bank Holiday 11th May – Y6 SATS week 	<ul style="list-style-type: none"> WC. 1st June – Y5 assessment week & Y4 MTC 3rd & 4th June – IEP workshop Wc. 8th June – Y4 assessment week and MTC, Y1 phonic screening 12th June – Day of welcome Wc. 15th June – Y3 assessment week Wc. 22nd June – Y2 SATS week 22nd June – EYFS sports day 23rd June – Y1 – Y6 sports day 24th – 26th June – Y6 residential 29th June – reserve sports day 1st & 2nd July – IEP workshop WC. 6th July – transition week 7th July – SATS results 13th July – summer fete 14th July – End of year DISCO?



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		<p>(ADM) and Cinema Ral</p> <ul style="list-style-type: none"> • 19th Dec – Christmas parties • 19th Dec –attendance assembly 				<ul style="list-style-type: none"> • 16th July – Y2 moving up assembly • 17th July – Y6 leavers assembly, reports to parents, end of year assembly
Deadlines	<ul style="list-style-type: none"> • 5th Sep – year group newsletters • 10th Oct – Boxall profiles due • 10th Oct – HAST & Salford due • 22nd Oct – IEPS due to Vicky 	<ul style="list-style-type: none"> • 3rd Nov – IEPS out to parents • 7th Nov – year group newsletters • 28th Nov – corridor display update • 5th Dec – class stock order due • 8th Dec – autumn data drop due 	<ul style="list-style-type: none"> • 9th Jan – year group newsletters • 30th Jan – Boxalls due • 11th Feb – IEPS to Vicky • 13th Feb – HAST & Salford 	<ul style="list-style-type: none"> • 23rd Feb – IEPS to parents • 27th Feb – year group newsletters • 20th March – class stock order due • 23rd March – spring data drop • 27th March – Corridor display update 	<ul style="list-style-type: none"> • 17th April – year group newsletters • 22nd May – boxall profiles, HAST and SALFORDS 	<ul style="list-style-type: none"> • 5th June – IEPS to Vicky, summer newsletters, book order for next academic year • 12th June – IEPS to parents • 19th June – end of year data drop • 3rd July – reports due • 17th July – reports to parents
Trips and Visits	<ul style="list-style-type: none"> • 1st Oct – Y1 Orienteering @Redcastle (1 class) • 2nd Oct – Y2 orienteering @redcastle (1 class) • 9th Oct – 6x Y3, Y4, Y5, Y6 pupils at Cross Country • 15th Oct – 15x Y3 & 15x Y4 at football tournament – Admirals 	<ul style="list-style-type: none"> • 20th Nov – Y5 & Y6 swimming comp – 9 am – 12pm. 	<ul style="list-style-type: none"> • 26th Jan – 10x Y3 & 4 pupils dance competition at Redcastle 	<ul style="list-style-type: none"> • 5th March – Y1 & 2 gym competition at Thetford Leisure Centre (12 chd from each year) 10.00 – 11.30am • 18th March – Y5 & 6 Tag rugby at rugby club (12 chd) 10am – 2pm. 	<ul style="list-style-type: none"> - 19th May – Y5&Y6 girls cricket - 20th May – Y5&6 mixed cricket – 10am – 2pm. - 	<ul style="list-style-type: none"> - 2nd June – EYFS multi skills engagement @Queensway (1 class - 17th June – 1x Y3 class, 1x Y4 class – cricket @ cricket club. -



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	<ul style="list-style-type: none"> 22nd Oct - Y5 & 6 girls football tournament (10x girls) - Thetford Football Club – 10am - 12pm 					
Spare sessions:		1 x week of writing	2 days of writing			
Reading (CUSP)	<p>Beegu (Block 1)</p> <p>Where the Wild things are (Block 2 and 3)</p>	<p>The Storm Whale (Block 4)</p> <p>The Owl and the Pussycat (Block 5)</p> <p>The boy who cried Wolf (Block 6)</p>	<p>The Tale of Peter Rabbit (Block 7 and 8)</p> <p>Look Up (Block 9)</p> <p>Chocolate Cake</p>	<p>Here we are Note for Planet Earth (Block 10 and 11)</p>	<p>There's a Rang a Tan in my Bedroom (Block 13 and 14)</p> <p>And Tango makes Three (Block 15)</p>	<p>The Lion Inside (Block 16)</p> <p>The Hare and the Tortoise (Block 17)</p> <p>The Proudest Blue: A Story of Hijab and Family (Block 18)</p>
Writing (CUSP)	<p>Bridging unit</p> <p>Poetry pattern and rhyme (1 week)</p> <p>Setting Descriptions (2 weeks)</p>	<p>Instructional writing (2 weeks)</p> <p>Stories with familiar settings (3 weeks)</p> <p>Poetry: playing with language (1 week)</p>	<p>Recount from personal experience (2 weeks)</p> <p>Informal letters (2 weeks)</p>	<p>Stories with a familiar setting (3 weeks)</p> <p>Poetry: playing with language (1 week)</p>	<p>Instructional writing (2 weeks)</p> <p>Setting descriptions (2 weeks)</p> <p>Poetry on a theme (1 week)</p>	<p>Informal letters (2 weeks)</p> <p>Recount from personal experience (2 weeks)</p>



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			Poetry on a theme: Nature (1 week)			Poetry: pattern and rhyme (1 wee)
<p>Maths (NCETM long term plan)</p> <p>Time taught as one lesson a week during flexible units.</p>	<p>Number & Place Value</p> <p><u>Comparison of quantities and part-whole relationships (3 weeks)</u></p> <p>1.1 Comparison of quantities and measures</p> <p>1.2 Introducing 'whole' and 'parts': part-part-whole</p> <p>Number & Place Value</p> <p><u>Numbers 0-5 (2 weeks)</u></p> <p>1.3 Composition of numbers: 0-5</p>	<p>Shape</p> <p><u>Recognise, compose, decompose and manipulate 2D and 3D shapes (3 weeks)</u></p> <p>Ready to progress 1G-2 and 1G-1</p> <p>Number & Place Value</p> <p><u>Number 0-10 (3 weeks)</u></p> <p>1.4 Composition of numbers: 6 to 10</p>	<p>Addition & subtraction</p> <p><u>Additive Structures (4 weeks)</u></p> <p>1.5 Additive structures: introduction to aggregation and partitioning</p> <p>1.6 Additive structures: introduction to augmentation and reduction</p> <p>Addition & subtraction</p> <p><u>Addition and subtraction facts within 10 (2 weeks)</u></p> <p>1.7 Addition and subtraction: strategies within 10</p>	<p>Addition & subtraction</p> <p><u>Addition and subtraction facts within 10 (1 week)</u></p> <p>1.7 Addition and subtraction: strategies within 10</p> <p>Number & Place Value</p> <p><u>Numbers 0-20 (4 weeks)</u></p> <p>1:10 Composition of numbers: 11-19</p> <p>Fractions- white rose maths 2 weeks</p>	<p>Measurement</p> <p><u>Unitising and coin recognition (5 weeks)</u></p> <p>2.1 Counting, unitising and coins</p> <p>Measurement</p> <p><u>Time (2 weeks)</u></p> <p>White rose maths</p> <p>Geometry</p> <p><u>Position and Direction (1 week)</u></p> <p>White rose maths</p>	<p>Addition & subtraction</p> <p><u>Counting within 100 (7 weeks)</u></p> <p>1.9 Composition of numbers: 20-100</p>



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Spelling (CUSP)					Block 1 (common exc. words) Block 2 (adding -s and -es to words) Block 3 (adding -ing, -ed and -er to verbs where no change is needed)	Block 4 (adding -er and -est to adjectives) Block 5 (common exc. words) Block 6 (adding the prefix un)
DT (PKC)		Dips and vegetables and mince pies	Animal sock puppets			Vehicles
Geography (PKC)	Spatial Sense	Spatial Sense	The UK	The UK	7 Continents	7 Continents
History (PKC)	Discovering History	Discovering History	Kings, Queens and Leaders	Kings, Queens and Leaders	Parliament and Prime Ministers	Parliament and Prime Ministers
Art (PKC)	Colour	Line	Architecture	Style in art	Paintings of children	Sculpture
Science (PKC)	Animals including animals	Animals and their needs	Seasons and the weather	Taking care of the earth	Plants	Materials and magnets
PE	Fundamentals & Team Building	Gymnastics & Fitness	Dance and Ball Skills	Yoga & Sending and Receiving	Target Games and Athletics	Net and Wall & striking and fielding
Computing (keychain computing)	Computing systems – technology around us	Creating media – digital painting	Programming A – moving a robot	Data and Information – grouping data	Creating media – digital writing	Programming B – introduction to animation



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Music (Get Set)	Senses	Superheroes	Dinosaurs	Carnival of the Animals	Fantasy and Adventure	At the Seaside
RE (Discovery)	Christianity <i>'What do Christians believe about God?'</i>	Christianity 'What gifts might Christians in my town have given Jesus if he were born here instead of Bethlehem?'	Judaism 'Who is God to the Jews?'	Christianity 'Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?'	Judaism 'Is Shabbat important to Jewish children?'	Judaism 'Does visiting the Synagogue help Jewish children feel closer to God?'
Lifeskills (Jigsaw – 5-6 years)	Me being me in my world.	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me