



Raleigh Infant and Admirals Academy  
Year Group Long Term Plan – Year 2

	<b>Autumn 1</b> <b>7 weeks and 3 days</b> <b>(3<sup>rd</sup> Sep – 24<sup>th</sup> Oct)</b>	<b>Autumn 2</b> <b>7 weeks</b> <b>(3<sup>rd</sup> Nov – 19<sup>th</sup> Dec)</b>	<b>Spring 1</b> <b>5 weeks and 4 days</b> <b>(6<sup>th</sup> Jan – 13<sup>th</sup> Feb)</b>	<b>Spring 2</b> <b>5 weeks</b> <b>(23<sup>rd</sup> Feb – 27<sup>th</sup> Mar)</b>	<b>Summer 1</b> <b>4 weeks and 4 days</b> <b>(14<sup>rd</sup> Apr – 22<sup>nd</sup> May)</b>	<b>Summer 2</b> <b>6 weeks</b> <b>(1<sup>st</sup> Jun – 17<sup>th</sup> Jul)</b>
<b>Whole school Calendar</b>	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> and 2<sup>nd</sup> Sep – PD day</li> <li>• W.c. 22<sup>nd</sup> Sep – Y6 assessment week</li> <li>• 25<sup>th</sup> Sep Manufacturing Day</li> <li>• 1<sup>st</sup> and 2<sup>nd</sup> Oct Parents Evening</li> <li>• 2<sup>nd</sup> Oct Individual Photos</li> <li>• Wc. 6<sup>th</sup> Oct – Y5 Assessment week</li> <li>• Wc. 13<sup>th</sup> Oct – Y4 Assessment Week</li> <li>• Wc. 13<sup>th</sup> Oct – IEP workshops</li> <li>• Wc. 20<sup>th</sup> Oct – Y3 assessment Week</li> </ul>	<ul style="list-style-type: none"> <li>• 10<sup>th</sup> Nov – Y2 assessment week</li> <li>• Wc 17<sup>th</sup> Nov/24<sup>th</sup> Nov potential visit from Azzotech</li> <li>• 20<sup>th</sup> Nov – Y6 SATS info evening</li> <li>• 21<sup>st</sup> Nov – children in need</li> <li>• 24<sup>th</sup> Nov – Y6 assessment week</li> <li>• 5<sup>th</sup> Dec – Christmas craft afternoon (parents)</li> <li>• 9<sup>th</sup> Dec – Y1 Xmas performance</li> <li>• 10<sup>th</sup> Dec – Y2 &amp; 3 dress rehearsal in front of school</li> <li>• 11<sup>th</sup> Dec – YR Christmas performances</li> <li>• 15<sup>th</sup> – Christmas jumper day, Y4 carols</li> <li>• 16<sup>th</sup> – Y2 and 3 Christmas production</li> <li>• 17<sup>th</sup> Dec – Christmas dinner (RAL) and Cinema Adm.</li> <li>• 18<sup>th</sup> Dec – Christmas Dinner</li> </ul>	<ul style="list-style-type: none"> <li>• 5<sup>th</sup> Jan – PD day</li> <li>• Wc. 19<sup>th</sup> Jan – Y6 assessment</li> <li>• Wc. 26<sup>th</sup> Jan – Y5 assessment week</li> <li>• Wc. 2<sup>nd</sup> Feb – Y4 assessment week</li> <li>• 3<sup>rd</sup> &amp; 4<sup>th</sup> Feb – IEP workshop</li> <li>• Wc. 9<sup>th</sup> Feb – Y3 assessment week</li> </ul>	<ul style="list-style-type: none"> <li>• Wc. 23<sup>rd</sup>/24<sup>th</sup> Mar potential visit from Forestry Commission</li> <li>• Wc. 2<sup>nd</sup> March Y2 assessment week</li> <li>• 5<sup>th</sup> March – World Book Day</li> <li>• Wc. 17<sup>th</sup> March – Y6</li> <li>• 11<sup>th</sup> &amp; 12<sup>th</sup> March – parents evening</li> <li>• 12<sup>th</sup> March – potential visit from Baxter Pharm.</li> <li>• 13<sup>th</sup> March – British Science Week</li> <li>• Wc. 16 March – Y6 assessment week</li> <li>• 16<sup>th</sup> March – RSHE parent evening</li> <li>• 20<sup>th</sup> March – Y5 poetry performance</li> <li>• 23<sup>rd</sup> March – theatre production – whole school</li> </ul>	<ul style="list-style-type: none"> <li>• 13<sup>th</sup> April PD day</li> <li>• 22<sup>nd</sup> April – Y5 Wicken Fen</li> <li>• 4<sup>th</sup> May – Bank Holiday</li> <li>• 11<sup>th</sup> May – Y6 SATS week</li> </ul>	<ul style="list-style-type: none"> <li>• Wc. 1<sup>st</sup> June – Y5 assessment week &amp; Y4 MTC</li> <li>• 3<sup>rd</sup> &amp; 4<sup>th</sup> June – IEP workshop</li> <li>• Wc. 8<sup>th</sup> June – Y4 assessment week and MTC, Y1 phonic screening</li> <li>• 12<sup>th</sup> June – Day of welcome</li> <li>• Wc. 15<sup>th</sup> June – Y3 assessment week</li> <li>• Wc. 22<sup>nd</sup> June – Y2 SATS week</li> <li>• 22<sup>nd</sup> June – EYFS sports day</li> <li>• 23<sup>rd</sup> June – Y1 – Y6 sports day</li> <li>• 24<sup>th</sup> – 26<sup>th</sup> June – Y6 residential</li> <li>• 29<sup>th</sup> June – reserve sports day</li> <li>• 1<sup>st</sup> &amp; 2<sup>nd</sup> July – IEP workshop</li> <li>• Wc. 6<sup>th</sup> July – transition week</li> <li>• 7<sup>th</sup> July – SATS results</li> <li>• 13<sup>th</sup> July – summer fete</li> <li>• 14<sup>th</sup> July – End of year DISCO?</li> </ul>



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		<p>(ADM) and Cinema Ral</p> <ul style="list-style-type: none"> <li>• 19<sup>th</sup> Dec – Christmas parties</li> <li>• 19<sup>th</sup> Dec –attendance assembly</li> </ul>				<ul style="list-style-type: none"> <li>• 16<sup>th</sup> July – Y2 moving up assembly</li> <li>• 17<sup>th</sup> July – Y6 leavers assembly, reports to parents, end of year assembly</li> </ul>
<b>Deadlines</b>	<ul style="list-style-type: none"> <li>• 5<sup>th</sup> Sep – year group newsletters</li> <li>• 10<sup>th</sup> Oct – Boxall profiles due</li> <li>• 10<sup>th</sup> Oct – HAST &amp; Salford due</li> <li>• 22<sup>nd</sup> Oct – IEPS due to Vicky</li> </ul>	<ul style="list-style-type: none"> <li>• 3<sup>rd</sup> Nov – IEPS out to parents</li> <li>• 7<sup>th</sup> Nov – year group newsletters</li> <li>• 28<sup>th</sup> Nov – corridor display update</li> <li>• 5<sup>th</sup> Dec – class stock order due</li> <li>• 8<sup>th</sup> Dec – autumn data drop due</li> </ul>	<ul style="list-style-type: none"> <li>• 9<sup>th</sup> Jan – year group newsletters</li> <li>• 30<sup>th</sup> Jan – Boxalls due</li> <li>• 11<sup>th</sup> Feb – IEPS to Vicky</li> <li>• 13<sup>th</sup> Feb – HAST &amp; Salford</li> </ul>	<ul style="list-style-type: none"> <li>• 23<sup>rd</sup> Feb – IEPS to parents</li> <li>• 27<sup>th</sup> Feb – year group newsletters</li> <li>• 20<sup>th</sup> March – class stock order due</li> <li>• 23<sup>rd</sup> March – spring data drop</li> <li>• 27<sup>th</sup> March – Corridor display update</li> </ul>	<ul style="list-style-type: none"> <li>• 17<sup>th</sup> April – year group newsletters</li> <li>• 22<sup>nd</sup> May – boxall profiles, HAST and SALFORDS</li> </ul>	<ul style="list-style-type: none"> <li>• 5<sup>th</sup> June – IEPS to Vicky, summer newsletters, book order for next academic year</li> <li>• 12<sup>th</sup> June – IEPS to parents</li> <li>• 19<sup>th</sup> June – end of year data drop</li> <li>• 3<sup>rd</sup> July – reports due</li> <li>• 17<sup>th</sup> July – reports to parents</li> </ul>
<b>Trips and Visits</b>	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> Oct – Y1 Orienteering @Redcastle (1 class)</li> <li>• 2<sup>nd</sup> Oct – Y2 orienteering @redcastle (1 class)</li> <li>• 9<sup>th</sup> Oct – 6x Y3, Y4, Y5, Y6 pupils at Cross Country</li> <li>• 15<sup>th</sup> Oct – 15x Y3 &amp; 15x Y4 at football tournament – Admirals</li> </ul>	<ul style="list-style-type: none"> <li>• 20<sup>th</sup> Nov – Y5 &amp; Y6 swimming comp – 9 am – 12pm.</li> </ul>	<ul style="list-style-type: none"> <li>• 26<sup>th</sup> Jan – 10x Y3 &amp;4 pupils dance competition at Redcastle</li> </ul>	<ul style="list-style-type: none"> <li>• 5<sup>th</sup> March – Y1 &amp; 2 gym competition at Thetford Leisure Centre (12 chd from each year) 10.00 – 11.30am</li> <li>• 18<sup>th</sup> March – Y5 &amp; 6 Tag rugby at rugby club (12 chd) 10am – 2pm.</li> </ul>	<ul style="list-style-type: none"> <li>- 19<sup>th</sup> May – Y5&amp;Y6 girls cricket</li> <li>- 20<sup>th</sup> May – Y5&amp;6 mixed cricket – 10am – 2pm.</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- 2<sup>nd</sup> June – EYFS multi skills engagement @Queensway (1 class</li> <li>- 17<sup>th</sup> June – 1x Y3 class, 1x Y4 class – cricket @ cricket club.</li> <li>-</li> </ul>



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	<ul style="list-style-type: none"> <li>22<sup>nd</sup> Oct - Y5 &amp; 6 girls football tournament (10x girls) - Thetford Football Club – 10am - 12pm</li> </ul>					
<b>Spare sessions:</b>						
<b>Reading (CUSP)</b>	<p>Grandad's Island (block 1)</p> <p>The Goose that laid the Golden Egg (Block 2)</p> <p>Mrs Noah's Pockets (Block 3)</p>	<p>Paddington (Block 4 and 5)</p> <p>The Christmas Pine (Block 6)</p>	<p>The Quangle Wangle's Hat (Block 7)</p> <p>Coming to England (Block 8)</p> <p>The Street Beneath my Feet (Block 9)</p>	<p>Rhythm of the Rain (Block 10 and 11)</p> <p>Little People Big Dreams (Block 12)</p>	<p>Fantastically Great Women who changed the World (block 13 and 14)</p>	<p>The Sun and the Wind (block 15)</p> <p>Fantastic Mr Fox (block 16 – 18)</p>
<b>Writing (CUSP)</b>	<p>3 days of strong start writing</p> <p>Character Descriptions (2 weeks)</p> <p>Poems developing vocabulary (1 week)</p>	<p>Formal Invitations (2 weeks)</p> <p>Stories from other Cultures (3 weeks)</p> <p>Flexible Block (1 week)</p>	<p>Non-Chronological reports (3 weeks)</p> <p>Formal invitations (2 weeks)</p>	<p>Stories from other cultures *refugee link (3 weeks)</p> <p>Recount from personal experiences (2 weeks)</p>	<p>Non-Chronological reports (3 weeks)</p> <p>Character Descriptions (2 weeks)</p>	<p>Recount from a personal experience (2 weeks)</p> <p>Simple retelling of a narrative (3 weeks)</p>



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	Simple retelling of a narrative (3 weeks)					Poems developing vocabulary (1 week)
<p><b>Maths (NCETM long term plan)</b></p> <p>Time taught as one lesson a week during flexible units.</p>	<p>Number &amp; Place value</p> <p><b>Numbers 10-100 (4weeks)</b></p> <p><a href="#">1.8 Composition of numbers: multiples of 10 up to 100</a></p> <p><a href="#">1.9 Composition of numbers: 20-100</a></p> <p>Addition and Subtraction</p> <p><b>Calculations within 20 (2 weeks)</b></p> <p><a href="#">1.11 Addition and subtraction: bridging 10</a></p>	<p>Addition and Subtraction</p> <p><b>Fluently add and subtract within 10 (1 week- Recap from year 1)</b></p> <p><a href="#">Ready to progress 2NF-1</a></p> <p><b>Addition and subtraction of 2 digit numbers (2 weeks)</b></p> <p><a href="#">1.13 Calculation 2 digit +/- single digit</a></p> <p><a href="#">1.14 Calculation 2 digit +/- tens</a></p> <p>Multiplication and Division</p> <p><b>Introduction to multiplication (2 weeks)</b></p> <p><a href="#">2.2 Structures: multiplication representing equal groups</a></p>	<p>Multiplication and Division</p> <p><b>Introduction to multiplication contnd (5 weeks)</b></p> <p><a href="#">2.3 Times tables: groups of 2 and commutativity (part 1)</a></p> <p><a href="#">2.4 Times tables: groups of 10 and of 5, and factors of 0 and 1</a></p> <p><a href="#">2.5 Commutativity (part 2), doubling and halving</a></p> <p>Multiplication and Division</p> <p><b>Introduction to Division structures (2 weeks)</b></p> <p><a href="#">2.6 Structures: quotitive and partitive division</a></p>	<p>Shape</p> <p><b>Shape (2 weeks)</b></p> <p><b>Ready to progress 2G- Addition and Subtraction</b></p> <p><b>Addition and subtraction of 2 digit numbers (3 weeks)</b></p> <p><a href="#">1.15 Addition: two-digit and two-digit numbers</a></p> <p><a href="#">1.16 Subtraction: two-digit and two-digit numbers</a></p>	<p>Measurement</p> <p><b>Money (1 week)</b></p> <p><b>White rose maths</b></p> <p>Fractions</p> <p><b>Fractions (2 weeks)</b></p> <p><a href="#">3.0 Guidance on the teaching of fractions in Key Stage 1</a></p> <p>Measurement</p> <p><b>Time (1 week)</b></p> <p><b>White rose maths</b></p> <p>Measurement</p> <p><b>Position and direction (1 week)</b></p> <p><b>White rose maths</b></p>	<p>Measurement</p> <p><b>Length and height (White Rose)</b></p> <p>Multiplication and Division</p> <p><b>Multiplication and Division</b></p> <p><b>Capacity, Volume and Mass (2 weeks)</b></p> <p><b>White rose maths</b></p> <p>Measurement</p> <p><b>Position and direction (1 week)</b></p> <p><b>White rose maths</b></p>



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<b>DT (PKC)</b>	Cook - Pizza		Sew – Pencil cases			Build – moving pictures
<b>Geography (PKC)</b>	Spatial Sense	Spatial Sense	The British Isles	The British Isles	Northern Europe	Northern Europe
<b>History (PKC)</b>	Romans in Britain	Romans in Britain	Allan Minns (local heritage project)  Powerful Voices *refugee link	Allan Minns (local heritage project)  Powerful Voices	The Tudors	The Tudors
<b>Art (PKC)</b>	Colour	Colour, shape and texture	Portraits and self-portraits	Landscapes and symmetry	History Painting	Mural and tapestry
<b>Science (PKC)</b>	The Human Body	Living things and their environment	Electricity	Plants	Material and Matter	Astronomy
<b>PE</b>	Fundamentals & Team Building	Gymnastics & Fitness	Dance & Ball Skills	Yoga & Invasion	Target Games & athletics	Net and Wall & striking and fielding
<b>Computing (keychain computing)</b>	Computing systems and networks – IT around us	Creating media – digital photography	Programming A – Robot algorithms	Data and Information – pictograms	Creating media – making music	Programming B – an introduction to quizzes
<b>Music (Get Set)</b>	Folksongs	Jupiter	Great Fire of London	Toys	Four Seasons	Oceans
<b>RE (Discovery)</b>	<b>Christianity</b> <i>'Is it possible to be kind to everyone all of the time?'</i>	<b>Christianity</b> <i>'Why do Christians believe God gave Jesus to the world?'</i>	<b>Islam</b> <i>'Who is God to Muslims?'</i>	<b>Christianity</b> <i>'How important is it to Christians that Jesus came back to life after his Crucifixion?'</i>	<b>Islam</b> <i>'How important is the Prophet Muhammed to Muslims?'</i>	<b>Islam</b> <i>'How important is the Qur'an to Muslims?'</i>



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<b>Lifeskills (Jigsaw – 5-6 years)</b>	Me being me in my world.	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me