

# Raleigh Infant & Admirals Academies



## Home Learning Policy

**Approved Date:** \_\_\_\_\_

**Review Date:** **September 2026**

### **Introduction:**

Our academies provide all children with home learning to enable them to practise skills and learning they have already completed in school. Sometimes the aim is to repeat something completed in class as a practise exercise. Other times, the home learning task will ask children to apply their learning to a new context. At all times, however, children will not be given work to do at home that they have not learned in school unless it is a project which asks them to find out about something new.

### **Our Aims:**

We aim to provide opportunities for parents/carers to work alongside their child or children to support their learning in school. This is because we want to work as a partnership in your child's learning – school, the child and their parents working together to help your child to reach their potential.

### **Implementation:**

We will set home-learning on a **Thursday** with it being due back for marking/feedback on the following **Tuesday**.

Home-learning will be sent home in an exercise book, parents will be provided with an overview of the expectations for the week, a half termly learning log as well as with any key dates or information required.

Log ins for websites such as TT rockstars will be provided at the front of home-learning books.

### **Rewards and Sanctions:**

In the Early Years, children will be rewarded for their efforts using the academies house system.

In Key Stage one, home-learning will be marked using stamps and children will be rewarded for their efforts using the academies' house system.

In Key stage two, home-learning will be marked using stamps and children will be rewarded for their efforts using the academies' house system. If home-learning is not completed and returned, pupils will complete any outstanding home-learning during break time or lunch time on Tuesday (depending on the reason for lack of completion). Special consideration is always given for children with special circumstances that have been communicated by parents.

**Types and Amounts of Home-learning:**

| <b>Type:</b>   | <b>Nursery and EYFS</b>                                          | <b>KS1</b>                                                                                                                                                                                                                                                                                                              | <b>LKS2</b>                                                                                                                                                                                                                                                                                                                                                    | <b>UKS2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reading</b> | Minimum of 3 times a week. Reading records checked on a Thursday | <p>Minimum of 3 times a week. Reading records checked on a Thursday</p> <p>Every other week, a reading comprehension will be provided. This will be matched to the child's reading level and will include a range of questions to support the understanding of the text. This should take approximately 15 minutes.</p> | <p>Minimum of 4 times a week – this may include independent reading. Reading records checked on a Thursday</p> <p>Every other week, a reading comprehension will be provided. This will be matched to the child's reading level and will include a range of questions to support the understanding of the text. This should take approximately 15 minutes.</p> | <p>Minimum of 4 times a week – this may include independent reading. Reading records checked on a Thursday</p> <p>Weekly, a reading comprehension will be provided. This will be matched to the child's reading level and will include a range of questions to support the understanding of the text. This should take approximately 15 minutes.</p> <p>*Pupils in year 6 may be given specific reading tasks in order to prepare them for end of KS2 assessments.</p> |

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| <b><u>Writing</u></b> |  | 1 x 15-minute spelling activity following CUSP spelling. This will reinforce the rule that will have been taught across the week. | 1 x 15-minute spelling activity following CUSP spelling. This will reinforce the rule that will have been taught across the week.                                                             | 1 x 15-minute spelling activity following CUSP spelling. This will reinforce the rule that will have been taught across the week.<br><br>*Pupils in year 6 may be given specific grammar and spelling tasks in order to prepare them for end of KS2 assessments.                           |
| <b><u>Maths</u></b>   |  | Every other week, a consolidation task will be provided, this should take approximately 10-15 minutes.                            | Every other week, a consolidation task will be provided, this should take approximately 15 minutes.<br><br>To support rapid recall of number facts, logging into TT Rockstars is recommended. | A weekly consolidation or revision task will be provided, this should take approximately 20 minutes.<br><br>*Pupils in year 6 may be given specific mathematics tasks in order to prepare them for end of KS2 assessments.<br><br>To support rapid recall of number facts, logging into TT |

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|                                |                                                                                                                                                                                                                                                                                                                                                                                        |  |  | Rockstars is recommended. |
| <b><u>Open-ended Tasks</u></b> | At the start of every half-term all children will be provided with a subject specific task that will enhance the learning of a foundation subject. This may be a research-based project, if this is the case, teachers will provide guidance of where best to find the information required. Pupils will also receive the knowledge organiser for this subject to support the project. |  |  |                           |

### **Monitoring and Review**

This policy is monitored by the Senior Leadership Team and is reviewed every two years.

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