



Reading Newsletter

Spring 2

Our Reading Champions



Ask us about the books we are reading.

Recommended by

Miss Pickrell

The novel **The Secret Garden** by **Frances Hodgson Burnett** follows the story of a young English girl named Mary who is sent to live at her uncle's mysterious estate after her parents' death. Mary discovers a mysterious, walled and locked secret garden that has been completely forgotten for years.



This book is one of my favourite reads. This novel had an element of mystery throughout. I was intrigued to discover what would happen next with every page I turned. I found it heartwarming, full of adventure and beauty. This novel transported me to the Yorkshire moors and into the hands of nature, which is something I have always been passionate about. If you are a nature lover, I would highly recommend this book. If you are not a nature lover, it could make you reconsider nature, so give it a read.

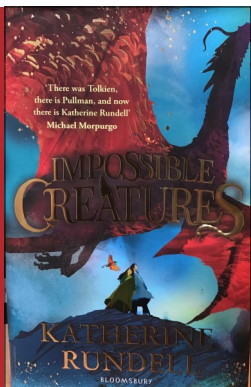
Books we are reading for pleasure

We are looking forward to welcoming the hilarious author **James Campbell** to our academies, to prepare for this we will be reading a selection of his books.

These books will be available in the library if you would like to read more.



New books for our library



We are fortunate enough to have some spectacular new books in our school library that haven't yet been released in stores. Some of these new novels include **The Whisperwicks** by **Jordan Lees** and **Alyssa** and **the Spell Garden** by **Alexandra Sheppard**. We have found some of our newest arrivals very interesting and enjoyable, learning about the world of data and how it is expanding, and inspirational books that open a world of opportunities!



Meet our Junior Librarians



As Junior Librarians, our role involves displaying books in the library, using the Libresoft software to scan books in and out, and checking student loans. We also help our peers find books and provide recommendations.

Libresoft

Poetry Corner



READING

Jacqueline Woodson

I am not my sister.
Words from the books curl around each other
make little sense
until
I read them again
and again, the story
settling into memory. Too slow
the teacher says.
Read faster.
Too babyish, the teacher says.
Read older.
But I don't want to read faster or older or
any way else that might
make the story disappear too quickly
from where it's settling
inside my brain,
slowly becoming
a part of me.

Reading skill focus

Inference

Making an inference in reading involves **using what you already know to guess what you don't know**. This is often called reading between the lines of a text. Readers who make inferences use the clues in the text along with their own experiences to help them figure out what is not directly said, making the text personal and memorable.



To support this reading skill, ask your child:

- How do these words make the reader feel?
- How do the descriptions show how the character is feeling?
- How can you tell that the character is sad/happy?
- What voice might these characters use?
- What was the character thinking when they did that?
- Who is telling the story?



World Book Day

We had a great day dressing up in our pyjamas and curling up with our favourite books.

Thank you to everyone who took part in our sponsored read. We raised £680 to put towards new books in our libraries.

Well done to Zuzanna from Beagle class and Sonny from Ark Royal class who raised a fantastic £100 each.

We hope you are enjoying your new books.

