



Raleigh Infant and Admirals Academy
Year Group Long Term Plan
Year 2

	Autumn 1 (6th September – 20th October – 6.5 weeks)	Autumn 2 (30th October – 20th December – 7.5 weeks)	Spring 1 (4th January – 16th February – 6.5 weeks)	Spring 2 (26th February – 27th March – 4.5 weeks)	Summer 1 (15th April – 24th May – 6 weeks)	Summer 2 (3rd June – 19th July – 7 weeks)
Whole school Calendar	2x PD days 2x parents evenings Y6 assessment week European day of languages Y5 Thetford Manufacturing Day Black history month Walk and Roll to school World mental health day	IEP workshop Reception Baseline deadline World Science Day Y6 assessment week Y2 assessment week Anti-bullying week World Diabetes Day RAL Flu Day Road Safety Week BBC children in need Imran monitoring visit Christmas Craft afternoon Y6 SATS briefing Autumn data drop Nursery open afternoon Class stock order deadline Christmas productions (R-4) Christmas dinners Christmas Disco Christmas Jumper Day	1x PD day 2x parents evenings Y6 assessment week Children’s mental health week Safer Internet Day Y3 – 5 assessment week Deadline for Boxall profiles	IEP workshop World book day Y2&6 assessment week Class stock order World poetry day Easter craft afternoon Deadline for Boxall profiles Easter production (5) Attendance assembly PD day Spring data drop	Admirals Audit Bank holiday KS2 SATS week KS1 SATS week Deadline for Boxall Profiles	Y4 MTC (across 2 weeks) IEP workshop Day Raleigh Audit Y1 phonics screening Y3-5 assessment week EYFS sports day Sports Day KS1/KS2 Summer data drop Book/stock order deadline Deadline for reports Deadline for Boxall profiles Transition Week Reports out to parents. Summer Fete Leavers Assembly (6) Attendance Assembly



Raleigh Infant and Admirals Academy
 Year Group Long Term Plan
 Year 2

		Boxall profiles due				
Trips and Visits	Church – RE visit	Norwich Castle	Rock Kidz (15.2.24)	The Hobbit Theatre Production (25.3.24)	Tudor Times (Ancient House)	
TBC – Active Kids Festival						
Spare sessions:	2 days of reading 3 days of maths	5 days of reading 1.5 weeks of writing 1.5 weeks of maths	2 days of reading 1.5 weeks of writing 3 days of maths	3 days of maths		2.5 weeks of writing 3 days of maths
Reading (CUSP)	Grandad’s Island (block 1) The Goose that laid the Golden Egg (Block 2) Mrs Noah’s Pockets (Block 3)	Paddington (Block 4 and 5) The Christmas Pine (Block 6)	The Quangle Wangle’s Hat (Block 7) Coming to England (Block 8) The Street Beneath my Feet (Block 9)	Rhythm of the Rain (Block 10 and 11)	Little People Big Dreams (Block 12) Fantastically Great Women who changed the World (block 13 and 14)	The Sun and the Wind (block 15) Fantastic Mr Fox (block 16 – 18)
Writing (CUSP)	3 days of strong start writing	Formal Invitations (2 weeks) Stories from other Cultures (3 weeks)	Non-Chronological reports (3 weeks) Formal invitations (2 weeks)	Stories from other cultures (2 weeks continued)	Non-Chronological reports (3 weeks) Simple retelling of a narrative (3 week)	Poems Developing Vocabulary (1 week)



Raleigh Infant and Admirals Academy
Year Group Long Term Plan
Year 2

	<p>Character Descriptions (2 weeks)</p> <p>Poems developing vocabulary (1 week)</p> <p>Simple retelling of a narrative (3 weeks)</p>	<p>Poetry on a theme (1 week)</p>	<p>Stories from other cultures (1 week)</p>	<p>Recount from personal experiences (2 weeks)</p>		<p>Character Descriptions (2 weeks)</p> <p>Poetry on a theme (1 week)</p> <p>Recount from personal experiences (2 weeks)</p>
<p>Maths (NCETM long term plan)</p>	<p>Number & Place value</p> <p>Numbers 10-100 (4weeks)</p> <p>1.8 Composition of numbers: multiples of 10 up to 100</p> <p>1.9 Composition of numbers: 20-100</p> <p>Addition and Subtraction</p> <p>Calculations within 20 (2 weeks)</p>	<p>Addition and Subtraction</p> <p>Fluently add and subtract within 10 (1 week- Recap from year 1)</p> <p>Ready to progress 2NF-1</p> <p>Addition and subtraction of 2 digit numbers (2 weeks)</p> <p>1.13 Calculation 2 digit +/- single digit</p>	<p>Multiplication and Division</p> <p>Introduction to multiplication contnd (5 weeks)</p> <p>2.3 Times tables: groups of 2 and commutativity (part 1)</p> <p>2.4 Times tables: groups of 10 and of 5, and factors of 0 and 1</p> <p>2.5 Commutativity (part 2), doubling and halving</p>	<p>Shape</p> <p>Shape (2 weeks)</p> <p>Ready to progress 2G-</p> <p>Addition and Subtraction</p> <p>Addition and subtraction of 2 digit numbers (3 weeks)</p> <p>1.15 Addition: two-digit and two-digit numbers</p>	<p>Measurement</p> <p>Money (1 week)</p> <p>White rose maths</p> <p>Fractions</p> <p>Fractions (2 weeks)</p> <p>3.0 Guidance on the teaching of fractions in Key Stage 1</p> <p>Measurement</p> <p>Time (1 week)</p> <p>White rose maths</p>	<p>Multiplication and Division</p> <p>Multiplication and Division (3 weeks)</p> <p>2.5 Commutativity (part 2), doubling and halving</p> <p>2.6 Structures: quotitive and partitive division</p> <p>Measurement</p> <p>Capacity, Volume and Mass</p>



Raleigh Infant and Admirals Academy
Year Group Long Term Plan
Year 2

	1.11 Addition and subtraction: bridging 10	<p>1.14 Calculation 2 digit +/- tens</p> <p>Multiplication and Division Introduction to multiplication (2 weeks)</p> <p>2.2 Structures: multiplication representing equal groups</p>	<p>Multiplication and Division Introduction to Division structures (2 weeks)</p> <p>2.6 Structures: quotitive and partitive division</p>	1.16 Subtraction: two-digit and two-digit numbers	<p>Measurement</p> <p>Position and direction (1 week)</p> <p>White rose maths</p>	(2 weeks) White rose maths
Spelling (CUSP)	<p>Block 1 (common exc. words)</p> <p>Block 2 (-ge and -dge at the end of words)</p> <p>Block 3 (d3 spelt g elsewhere in words before e, l and y)</p>	<p>Block 4 (the /s/ sound spelt c before e, i and y)</p> <p>Block 5 (the 3 sound spelt s)</p> <p>Block 6 (homophones)</p>	<p>Block 7 (common exc. words)</p> <p>Block 8 (the /l/ or /ə/ sound spelt -le at the end of words)</p> <p>Block 9 (the /l/ sound or /ə/ sound spelt -al)</p>	<p>Block 10 (the /ai/ sound spelt -y)</p> <p>Block 11 (adding es, ed, ing, er and est to root words)</p>	<p>Block 12 (adding ing, er, est and y to the end of words when the root word ends in e)</p> <p>Block 13 (</p> <p>The /ɜ:/ sound spelt or after w The /ɔ:/ sound spelt ar after w The /ɑ/ sound spelt a after w and qu)</p> <p>Block 14 (suffixes ment, ness, ful, less and ly)</p>	<p>Block 15 (contractions)</p> <p>Block 16 (words ending in -tion)</p>
DT (PKC)		Pizza and Gingerbread men		Pencil Cases		Moving pictures



Raleigh Infant and Admirals Academy
 Year Group Long Term Plan
 Year 2

Geography (PKC)	Spatial Sense	Spatial Sense	The British Isles	The British Isles	Northern Europe	Northern Europe
History (PKC)	Romans in Britain	Romans in Britain	Allan Minns (local heritage project)	Powerful Voices	The Tudors	The Tudors
Art (PKC)	Colour	Colour, shape and texture	Portraits and self-portraits	Landscapes and symmetry	History Painting	Mural and tapestry
Science (PKC)	Animals including humans	Living things and their environment	Electricity	Plants	Material and Matter	Astronomy
PE	Fundamentals Team building	Gymnastics Fitness	Dance Ball skills	Yoga Invasion	Net and wall Striking and Field	Target games Athletics
Computing (keychain computing)	Computing systems and networks – IT around us	Creating media – digital photography	Programming A – Robot algorithms	Data and Information – pictograms	Creating media – making music	Programming B – an introduction to quizzes
Music (Get Set 4 Music)	Folksongs	Jupiter	Toys	Four Senses	Great Fire of London	Oceans
RE (Discovery)	Christianity 'Is it possible to be kind to everyone all of the time?'	Christianity 'Why do Christians believe God gave Jesus to the world?'	Judaism 'How important is it for Jewish people to do what God asks them to do?'	Christianity 'How important is it to Christians that Jesus came back to life after his Crucifixion?'	Islam 'How important is the prophet Mohammad?'	Islam 'How important is the Koran?'
Lifeskills (Jigsaw – 6-7 years)	Me being me in my world.	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me