



Raleigh Infant and Admirals Academy
Year Group Long Term Plan
Year 3

	Autumn 1 (6th September – 20th October – 6.5 weeks)	Autumn 2 (30th October – 20th December – 7.5 weeks)	Spring 1 (4th January – 16th February – 6.5 weeks)	Spring 2 (26th February – 27th March – 4.5 weeks)	Summer 1 (15th April – 24th May – 6 weeks)	Summer 2 (3rd June – 19th July – 7 weeks)
Whole school Calendar	2x PD days 2x parents evenings Y6 assessment week European day of languages Y5 Thetford Manufacturing Day Black history month Walk and Roll to school World mental health day	IEP workshop Reception Baseline deadline World Science Day Y6 assessment week Y2 assessment week Anti-bullying week World Diabetes Day RAL Flu Day Road Safety Week BBC children in need Imran monitoring visit Christmas Craft afternoon Y6 SATS briefing Autumn data drop Nursery open afternoon Class stock order deadline Christmas productions (R-4) Christmas dinners Christmas Disco	1x PD day 2x parents evenings Y6 assessment week Children’s mental health week Safer Internet Day Y3 – 5 assessment week Deadline for Boxall profiles	IEP workshop World book day Y2&6 assessment week Class stock order World poetry day Easter craft afternoon Deadline for Boxall profiles Easter production (5) Attendance assembly PD day Spring data drop	Admirals Audit Bank holiday KS2 SATS week KS1 SATS week Deadline for Boxall Profiles	Y4 MTC (across 2 weeks) IEP workshop Day Raleigh Audit Y1 phonics screening Y3-5 assessment week EYFS sports day Sports Day KS1/KS2 Summer data drop Book/stock order deadline Deadline for reports Deadline for Boxall profiles Transition Week Reports out to parents. Summer Fete Leavers Assembly (6) Attendance Assembly



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		Christmas Jumper Day Boxall profiles due				
Trips and Visits			Rock Kidz (15.2.24)	The Hobbit Theatre Production (25.3.24) Viking Visit.	Ipswich Hindu Temple Visit court or have a lawyer in.	
Spare sessions:	3 days reading 3 days writing 3 days spelling	1.5 weeks reading 1 week writing 1.5 weeks of spelling	3 days reading 3 days writing 3 days spelling	3 days reading 3 days writing 3 days spelling		1 week reading 1 week writing 3 weeks
Reading (CUSP)	Greta and the Giants (block 1) Pebble in my Pocket (block 2 and 3)	Leon and the Place Between (Block 4 and 5) Twas the Night before Christmas (block 6)	Sam Wu is not afraid of the dark (blocks 7 – 9)	Operation Gadget man (block 10 and 11)	Operation Gadget man (block 12) Dancing Bear (block 13 and 14)	Dancing Bear (Block 15) The Magicians Nephew (block 16 – 18)
Writing (CUSP)	3 days strong start Poetry on a theme (1 week)	Formal letters to complain (2 weeks)	Third person narrative (3 weeks) Non-Chronological reports (3 weeks)	Advanced Instructional Writing (2 weeks)	Third person narrative (3 weeks)	Dialogue through narrative (3 weeks)



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	<p>First person narrative (2 weeks)</p> <p>Non-Chronological reports (3 weeks)</p>	<p>Dialogue through narrative (3 weeks)</p> <p>Performance Poetry (1 week)</p>		<p>First person narratives (2 weeks)</p>	<p>Formal letters to complain (2 weeks)</p> <p>Performance Poetry (1 week)</p>	<p>Advanced Instructional writing (2 weeks)</p> <p>Poetry through a theme (1 week)</p>
<p>Maths (NCETM long term plan)</p>	<p>Addition & subtraction</p> <p><u>Adding and subtracting across 10</u></p> <p>1.11 Addition and subtraction: bridging 10 (2 weeks)</p> <p>Number and Place Value</p> <p><u>Numbers 1000</u></p> <p>1.17 Composition and Calculation: 100 and bridging 100 (5 weeks)</p>	<p>Number and Place Value</p> <p><u>Numbers 1000</u></p> <p>1.18 Composition and calculation: three-digit numbers (4 weeks)</p> <p>Addition and Subtraction</p> <p><u>Column Addition Pre-teach</u></p> <p>1 week</p>	<p>Geometry</p> <p><u>Right Angles Ready to progress 3G-1</u></p> <p>(2 weeks)</p> <p>Addition and Subtraction</p> <p><u>Manipulating the additive relationship and securing mental calculation</u></p> <p>1.19 Securing Mental Strategies: calculation up to 999 (4 weeks)</p>	<p>Addition and Subtraction</p> <p><u>Column Addition Revisit</u></p> <p>1.20 Algorithms: column addition (2 weeks)</p> <p>Multiplication and Division</p> <p><u>2.4.8 times tables</u></p> <p>2.7 Times tables: 2, 4 and 8 and the relationship between them (3 weeks)</p> <p>Addition and Subtraction</p>	<p>Fractions</p> <p><u>Unit Fractions</u></p> <p>3.1 Preparing for fractions: the part whole relationship</p> <p>3.2 Unit fractions: identifying, representing and comparing (5 weeks)</p>	<p>Fractions</p> <p><u>Non-unit fractions (3 weeks)</u></p> <p>3.3 Non-unit fractions: identifying, representing and comparing</p> <p>3.4 Adding and subtracting within one whole</p> <p>Shape</p> <p><u>Parallel and perpendicular sides in polygons (2 weeks)</u></p> <p>Ready to progress 3G-2</p> <p>Measurement</p>



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				Column Method 1.21 Algorithms: column subtraction (1week)		Time Whiterose maths (1 week)
Spelling (CUSP)	Block 1 (KS1 common exception words) Block 2 (suffix ed, ing, es, er to words ending in y) Block 3 (suffix ed, ing, es, er to words ending in e)	Block 4 (homophones) Block 5 (suffix ment, ness, full, less and ly) Block 6 (contractions)	Block 7 (rare GPCS) Block 8 (words ending in tion) Block 9 (3/4 stat. spelling)	Block 10 (adding suffixes to words with vowel sound) Block 11 (i sound spelt y)	Block 12 (homophones) Block 13 (prefixes un, dis, mis, in, im, il, ir) Block 14 (suffix -ation)	Block 15 (suffix ly) Block 16 (ou sound)
DT (PKC)	Key Rings		Pop up books			Bread and Butter and pasta
Geography (PKC)	Spatial Sense	Settlements	Rivers	The Southwest of England	Western Europe	Asia: India and China
History (PKC)	Stone Age to the Iron Age	Ancient Egypt	The Anglo Saxons & Vikings	The Anglo Saxons & Vikings	Law and Power	War of the Roses
Art (PKC)	Line	Still life and form	Art in Ancient Egypt	Anglo Saxon Art	Architecture	Modern Architecture



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Science (PKC)	The Human Body	Cycles in Nature	Rocks	Plants	Light	Forces and Magnets
French (CUSP)	Greetings and the classroom	Numbers, colours and emotions	Introductions and questions	Working Together	Playing Together	Eating Together
PE	HRF Dodgeball	Gymnastics Quick sticks-hockey	Dance Basketball	Mini Tennis Athletics	Athletics Rounders	HRF OAA
Computing (keychain computing)	Computing systems and networks – Connecting computers	Creating media – Animation	Programming A – Sequence in music	Data and information – Branching databases	Creating media – Desktop publishing	Programming B – Events and actions
Music (Get Set 4 Music)	Greek Myths	Stone Age	Castles	In the Garden	Volcanoes	Mayans
RE (Discovery)	Hinduism – <i>'Would celebrating Diwali at home and in the community bring a sense of belonging?'</i>	Christianity - <i>'Has Christmas lost it's true meaning?'</i>	Christianity <i>'Could Jesus heal people? Were these miracles or is there some other explanation?'</i>	Christianity <i>'What is 'good' about good Friday?'</i>	Hinduism <i>'How can Brahman be everywhere and in everything?'</i>	Hinduism <i>'Would visiting the River Ganges feel special to a non-Hindu?'</i>
Lifeskills (Jigsaw – 7-8 years)	Me being me in my world.	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me