



Raleigh Infant and Admirals Academy
Year Group Long Term Plan
Year 4

	Autumn 1 (6th September – 20th October – 6.5 weeks)	Autumn 2 (30th October – 20th December – 7.5 weeks)	Spring 1 (4th January – 16th February – 6.5 weeks)	Spring 2 (26th February – 27th March – 4.5 weeks)	Summer 1 (15th April – 24th May – 6 weeks)	Summer 2 (3rd June – 19th July – 7 weeks)
Whole school Calendar	2x PD days 2x parents evenings Y6 assessment week European day of languages Y5 Thetford Manufacturing Day Black history month Walk and Roll to school World mental health day	IEP workshop Reception Baseline deadline World Science Day Y6 assessment week Y2 assessment week Anti-bullying week World Diabetes Day RAL Flu Day Road Safety Week BBC children in need Imran monitoring visit Christmas Craft afternoon Y6 SATS briefing Autumn data drop Nursery open afternoon Class stock order deadline Christmas productions (R-4) Christmas dinners Christmas Disco	1x PD day 2x parents evenings Y6 assessment week Children’s mental health week Safer Internet Day Y3 – 5 assessment week Deadline for Boxall profiles	IEP workshop World book day Y2&6 assessment week Class stock order World poetry day Easter craft afternoon Deadline for Boxall profiles Easter production (5) Attendance assembly PD day Spring data drop	Admirals Audit Bank holiday KS2 SATS week KS1 SATS week Deadline for Boxall Profiles	Y4 MTC (across 2 weeks) IEP workshop Day Raleigh Audit Y1 phonics screening Y3-5 assessment week EYFS sports day Sports Day KS1/KS2 Summer data drop Book/stock order deadline Deadline for reports Deadline for Boxall profiles Transition Week Reports out to parents. Summer Fete Leavers Assembly (6) Attendance Assembly



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		Christmas Jumper Day Boxall profiles due				
Trips and Visits		Planetarium	Rock Kidz (15.2.24)	The Hobbit Theatre Production (25.3.24) Romans and the Iceni (Ancient House)		African drumming
Spare sessions:	3 days of reading	1.5 weeks of reading 0.5 writing	1.5 weeks of writing		1 week of writing	1 week of writing
Reading (CUSP)	The Queen's Nose (Block 1 and 2) Young Gifted and Black (Block 7)	Young Gifted and Black (Block 8 – 9) The Girl who stole an Elephant (Block 16)				
Writing (CUSP)	3 days of strong start	Flexible Block (1 week – WC. 30.10.23)	Flexible content (wc. 1.1.24 - 2 lessons)	Explanatory texts (2 weeks – wc. 26.2.24)	Stories from other cultures (3 weeks – WC. 15.4.24)	Critical Analysis of Poetry (2 weeks – wc. 3.6.24) News Reports (2 weeks – wc. 17.6.24)



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	<p>Third Person Narratives (3 weeks)</p> <p>Persuasive Writing – adverts (2 weeks – WC. 2.10.23)</p> <p>Poems which explore form (1 week –wc. 16.10.23)</p>	<p>Critical Analysis of poetry (2 weeks – wc. 30.10.23)</p> <p>First person diary entries (2 weeks – wc. 13.11.23)</p> <p>News Reports (2 weeks – 27.11.23)</p>	<p>Stories from other cultures (3 weeks – w.c 8.1.24)</p> <p>Persuasive Writing (2 weeks – wc. 29.1.24)</p> <p>Poems which explore form (1 week – wc. 12.2.24)</p>	<p>Third Person Adventures (3 weeks – wc 11.3.24)</p>	<p>First Person Diary Entries (2 weeks – wc 7.5.23)</p> <p>Flexible content (4 days – wc. 20.5.24)</p>	<p>Explanatory texts (2 weeks – wc. 1.7.24)</p> <p>Flexible block wc. 15.7.24</p>
<p>Maths (NCETM long term plan)</p>	<p>Addition & subtraction</p> <p><u>Review of column addition and subtraction (3 weeks)</u></p>	<p>Shape</p> <p><u>Perimeter (2 weeks)</u></p> <p>2.16 Multiplicative contexts: area and perimeter 1</p>	<p>Multiplication and Division</p> <p><u>7 times tables and patterns (2 weeks)</u></p> <p>2.9 Times Tables: 7 and patterns within</p>	<p>Geometry</p> <p><u>Coordinates (2 weeks)</u></p> <p>Ready to progress criteria 4G-1</p> <p>Fractions</p>	<p>Fractions</p> <p><u>Fractions greater than 1 CONTND (4 weeks)</u></p> <p><u>3.5 Working across one whole: improper</u></p>	<p>Measurement</p> <p><u>Time (1 week)</u></p> <p>White Rose</p> <p>https://www.ncetm.org.uk/classroom-resources/cp-year-4-unit-11-time/</p>



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	<p>1.20 Algorithms: column addition</p> <p>1.21 Algorithms: column subtraction</p> <p>Number & Place Value</p> <p><u>Numbers to 10,000 (5 weeks)</u></p> <p>1.22 Composition and calculation: 1,000 and four-digit numbers.</p>	<p>Multiplication and Division</p> <p><u>3,6,9 times table (4 weeks)</u></p> <p>2.8 Times Tables: 3, 6 and 9, and the relationship between them</p>	<p>/ across times tables</p> <p>Multiplication and Division</p> <p><u>Understanding and manipulating multiplicative relationships (5 weeks)</u></p> <p>2.10 Connecting multiplication and division, and the distributive law</p> <p>2.13 Calculation: multiplying and dividing by 10 and 100</p>	<p><u>Review of Fractions (1week)</u></p> <p>3.1 Preparing for fractions: the part whole relationship</p> <p>3.5 Working across one whole: improper fractions and mixed numbers</p> <p>Fractions</p> <p><u>Fractions greater than 1 (1 week)</u></p> <p>3.5 Working across one whole: improper fractions and mixed numbers</p>	<p>fractions and mixed numbers</p> <p>Shape</p> <p><u>Symmetry in 2D shapes (2 weeks)</u></p> <p>Ready to progress 4G-3</p>	<p>Multiplication and Division</p> <p><u>Division with Remainders (2 weeks)</u></p> <p>2.12 Division with remainders</p>
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Spelling (CUSP)	Block 1 (homophones) Block 2 (suffix ly) Block 3 (stat. word list)	Block 4 (prefixes dis, mis, in, im, il, ir) Block 5 (suffixes) Block 6 (stat. word list)	Block 7 (words with endings sound like /ʒə/ or /tʃə/) Block 8 (words with endings sound like /ʒən/) Block 9 (homophones)	Block 10 (words with endings that sound like /ʃən/, spelt -tion, -sion, -ssion, -cian) Block 11 (the suffix ous)	Block 12 (stat. word list) Block 13 (words with the /k/ sound spelt ch and words with the /tʃ/ sound spelt ch) Block 14 (words ending with the /g/ sound spelt -gue)	Block 15 (words with the /s/ sound spelt sc) Block 16 (words with the /ei/ sound spelt ei, eigh or ey)
DT (PKC)		Cushions	Moving miniature playgrounds		Ratatouille and couscous and Apple Crumble	
Geography (PKC)	Spatial Sense	Mediterranean Europe	Eastern Europe	Northern Ireland	London and South East England	Asia: Japan
History (PKC)	Ancient Greece	Ancient Greece	Life in Ancient Rome	The Rise and Fall of the Roman Empire	The Stuarts	Sophia Singh (Local Heritage Project)



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Art (PKC)	Light	Space	Design	Monuments in Ancient Rome	Byzantine Monuments	Needlework, embroidery and weaving
Science (PKC)	The Human Body	Classification of plants and animals	Ecology	Sound	States of Matter	Electricity
French (CUSP)	The calendar	Colours, numbers and emotions	Items from daily life	Learning together	The natural world	Celebration
PE	Tag rugby Gymnastics	HRF Tag rugby	HRF OAA	Basketball Athletics	Athletics Rounders	Mini tennis HRF
Computing (keychain computing)	Computer systems and networks – the internet	Creating media – audio editing	Programming A – repetition in shapes	Data and information – data logging	Creating media – photo editing	Programming B – repetition in games
Music (Get Set 4 Music)	Ancient China	Jazz	Samba	Words, words, words	Minimalism	Rivers
RE (Discovery)	Judaism <i>'How special is the relationship Jews have with God?'</i>	Christianity <i>'What is the most significant part of the Nativity Story for Christians today?'</i>	Judaism <i>'How important is it for Jewish people to do what God asks them to do?'</i>	Christianity <i>'Is forgiveness always possible for Christians?'</i>	Judaism <i>'What is the best way for a Jew to show commitment to God?'</i>	Christianity <i>'Do people need to go to Church to show they are Christian?'</i>
Lifeskills (Jigsaw – 8- 9 years)	Me being me in my world.	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me



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