



Raleigh Infant and Admirals Academy  
Year Group Long Term Plan  
Year 5

	<b>Autumn 1 (6<sup>th</sup> September – 20<sup>th</sup> October – 6.5 weeks)</b>	<b>Autumn 2 (30<sup>th</sup> October – 20<sup>th</sup> December – 7.5 weeks)</b>	<b>Spring 1 (4<sup>th</sup> January – 16<sup>th</sup> February – 6.5 weeks)</b>	<b>Spring 2 (26<sup>th</sup> February – 27<sup>th</sup> March – 4.5 weeks)</b>	<b>Summer 1 (15<sup>th</sup> April – 24<sup>th</sup> May – 6 weeks)</b>	<b>Summer 2 (3<sup>rd</sup> June – 19<sup>th</sup> July – 7 weeks)</b>
<b>Whole school Calendar</b>	2x PD days 2x parents evenings Y6 assessment week European day of languages Y5 Thetford Manufacturing Day Black history month Walk and Roll to school World mental health day	IEP workshop Reception Baseline deadline World Science Day Y6 assessment week Y2 assessment week Anti-bullying week World Diabetes Day RAL Flu Day Road Safety Week BBC children in need Imran monitoring visit Christmas Craft afternoon Y6 SATS briefing Autumn data drop Nursery open afternoon Class stock order deadline Christmas productions (R-4) Christmas dinners Christmas Disco Christmas Jumper Day Boxall profiles due	1x PD day 2x parents evenings Y6 assessment week Children’s mental health week Safer Internet Day Y3 – 5 assessment week Deadline for Boxall profiles	IEP workshop World book day Y2&6 assessment week Class stock order World poetry day Easter craft afternoon Deadline for Boxall profiles Easter production (5) Attendance assembly PD day Spring data drop	Admirals Audit Bank holiday KS2 SATS week KS1 SATS week Deadline for Boxall Profiles	Y4 MTC (across 2 weeks) IEP workshop Day Raleigh Audit Y1 phonics screening Y3-5 assessment week EYFS sports day Sports Day KS1/KS2 Summer data drop Book/stock order deadline Deadline for reports Deadline for Boxall profiles Transition Week Reports out to parents. Summer Fete Leavers Assembly (6) Attendance Assembly



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<b>Trips and Visits</b>			Rock Kidz (15.2.24) WOW PE session Hatching Chicks	The Hobbit Theatre Production (25.3.24)		Victorian Life at home and at work (Ancient House)
<b>Spare sessions:</b>	3 days of reading	1.5 weeks of reading	3 days of reading 3 days of writing	3 days of reading 3 days of writing	1.5 weeks of writing	3 days of reading 1.5 weeks of writing
<b>Reading (CUSP)</b>	Shackleton's Journey (Block 1 – 3)	Secrets of a Sun King (Block 4 – 6)	A midsummer's night dream (block 7)  I am not a label (block 8 – 9)	Boy in the Tower (block 10 and 11)	Boy in the Tower (block 12)  The Explorer (Block 13 – 14)	The Explorer (block 15)  5 Children and IT (Block 16 – 18)
<b>Writing (CUSP)</b>	3 days of strong start writing  Third person stories (3 weeks)  Formal letters of application (2 weeks)	Dialogue in narrative (3 weeks)  Poems which explore form (1 week)  Balanced Argument (2 weeks)	Third Person stories set in another culture (3 weeks)  Formal letters to complain (2 weeks)  Shakespeare Playscripts (1 week)	Shakespeare Playscripts (1 week)  Biography (3 weeks)  Poems that use word play (1 week)	Playscripts (2 weeks)  Dialogue in narratives (3 weeks)	Balanced Argument (2 weeks)  Biography (3 weeks)  Poems which explore form (1 week)



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	Poems that use word play (1 week)					
<b>Maths</b> (NCETM long term plan)	<p>Fractions</p> <p><b>Decimal fractions (5 weeks)</b></p> <p><a href="#">1.23 Composition and calculation: tenths</a></p> <p><a href="#">1.24 Composition and calculation: hundredths and thousandths</a></p> <p>Addition and Subtraction</p> <p>(2 weeks)</p> <p><a href="#">1.25 Addition and subtraction: money</a></p>	<p>Number Place Value (2 weeks)</p> <p><a href="#">1.27 Negative numbers: counting, comparing and calculating</a></p> <p>Multiplication &amp; Division</p> <p>(5 weeks)</p> <p><a href="#">2.14 Multiplication: partitioning leading to short multiplication</a></p>	<p>Multiplication &amp; Division (1 week)</p> <p><a href="#">2.14 Multiplication: partitioning leading to short multiplication</a></p> <p>Shape</p> <p>(5 weeks)</p> <p><a href="#">2.16 Multiplicative contexts: area and perimeter 1</a></p> <p><a href="#">2.17 Structures: using measures and comparison to understand scaling</a></p>	<p>Number &amp; Place Value</p> <p>(3weeks)</p> <p><a href="#">2.29 Decimal place value knowledge, multiplication and division</a></p> <p><a href="#">2.19 Calculation: x/± decimal fractions by whole numbers</a></p> <p>Multiplication &amp; Division</p> <p>(2weeks)</p> <p><a href="#">2.20 Multiplication with three factors and volume</a></p>	<p>Multiplication &amp; Division</p> <p>(2 weeks)</p> <p><a href="#">2.21 Factors, multiples, prime numbers and composite numbers</a></p> <p>Fractions (4 weeks)</p> <p><a href="#">3.6 Multiplying whole numbers and fractions</a></p>	<p>Fractions (3weeks)</p> <p><a href="#">3.7 Finding equivalent fractions and simplifying fractions</a></p> <p><a href="#">3.10 Linking fractions, decimals and percentages</a></p> <p>Number and place Value</p> <p>2 weeks</p> <p><a href="#">5NPV-5 Page 229</a></p> <p>Angles (3 weeks)</p> <p>Ready to progress 5G1</p>
<b>Spelling</b> (CUSP)	Block 1 (3/4 stat. spelling)	Block 4 (homophones)	Block 7 (stat. word list)	Block 10 (stat. word list)	Block 12 (words ending in – ant, -ance, -ent, -ence)	Block 15 (words ending in -able, -ible, -ably, -ibly)



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	Block 2 (prefixes) Block 3 (suffixes)	Block 5 (words ending like /jan/ using -tion, -sion, -ssion, -cian)  Block 6 ( /ʒə/ or /tʃə/ or /ʒən/ )	Block 8 (words spelt with the /ja/ sound spelt -cial, -tial)  Block 9 (words ending /jəl/ spelt -cial or -tial )	Block 11 (homophones)	Block 13 (stat. word list)  Block 14 (homophones)	Block 16 (homophones)
<b>DT (PKC)</b>		Cams Toys		Pitta Bread and Honey Cake		Bags
<b>Geography (PKC)</b>	Spatial Sense	Mountains	East Anglia, Yorkshire and The Midlands	Australia	New Zealand	Local Study
<b>History (PKC)</b>	Baghdad 900 CE	The Early British Empire	The French Revolution	The Transatlantic Slave Trade	The Industrial Revolution	The Victorian Age
<b>Art (PKC)</b>	Style in art	Islamic Art and Architecture	Art from Western Africa	Chinese Painting and Ceramics	Print Making	Take one picture
<b>Science (PKC)</b>	The Human Body	Materials	Living things in their Habitat	Forces	Astronomy	Meteorology
<b>French (CUSP)</b>	Local Places	Emotions and numbers 0	Friends and family	Working together	Playing together	Eating together
<b>PE</b>	Gymnastics Handball	HRF Quicksticks hockey	Tag rugby Dance	Athletics Cricket	Badminton Athletics	HRF OAA



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<b>Computing (keychain computing)</b>	Computing networks – sharing information	Creating media – vector drawings	Creating media – video editing	Data and information – flat fire data bases	Programming A – selection in physical computing	Programming B – selection in quizzes
<b>Music (Get Set 4 Music)</b>	Africa	Vikings	Planets	Rock and Roll	Melodies of Divinity	Animal Kingdom
<b>RE (Discovery)</b>	Sikhism <i>'How far would a Sikh go for his/her religion?'</i>	Christianity <i>'Is the Christmas Story true?'</i>	Sikhism <i>'Are Sikh stories important today?'</i>	Christianity <i>'How significant is it for Christians to believe God intended Jesus to die?'</i>	Sikhism <i>'What is the best way for a Sikh to show commitment to God?'</i>	Christianity <i>'What is the best way to for a Christian to show commitment to God'</i>
<b>Lifeskills (Jigsaw – 9-10 years)</b>	Me being me in my world.	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me