# Year 3 Newsletter



**Spring 2** 



Dear Families,

Welcome back to the start of this half-term. We hope you had an enjoyable and restful February break. We have an exciting halfterm ahead of us, with lots of fun learning!

#### Maths

In Maths this half term, we will learn and develop fluency in our 2,4 and 8 times tables. We will be learning to use these skills to solve problems and identify sequence patterns. We will also look at column subtraction, where we have already begun practising column addition.



### Writing

In this half term, we will be looking at how to write a set of instructions, linking with our DT work of making pop-up books. The children will explore the key features of successful instructional writing and attempt their own. The children will then follow these instructions to complete their DT project.



Within the wider curriculum, the children will learn about:

- ·South West of England in Geography
- ·The Anglo-Saxons in **History**
- · Plants in **Science**.

The Year 3 team





### **Important Dates**

Thurs 7th March-World book day
Fri 15th March-Comic relief
Mon 25th March-Theatre
production
Wed 27th March Final day of

**Wed 27th March**-Final day of term

#### **Home Learning**

Weekly homework is set every **Friday** and is due back into class on the following **Wednesday**.

Weekly homework is:

- Spellings (1 activity per week)
- Maths (1 activity every other week and Trockstars—more information to follow)



 Reading (4x a week + reading comprehension will be provided every other week.)

All homework will be sent home in an A4 exercise book and details of log ins provided.

## **Home Reading Challenge**



This half terms reading challenge is **25+ reads**.
Children will receive a book mark and the child with the highest number of reads from

each class will receive a star reader badge.

<u>PE</u>

This half-term, PE will be taught on a **Friday**, the children will be taught PE outside (weather permitting) and so a warm jumper may be required. Please ensure your child wears their PE kit (white t-shirt, black sweatshirt/hoodie, black shorts or jogging bottoms and trainers).