Year 6 Newsletter



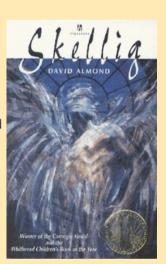
Autumn 2



Dear Families,

Welcome back to the second part of the Autumn term. We hope you had an enjoyable October half-term. We have an exciting half-term ahead of us, full of learning. Our new topic for this half-term is **Classification** which focuses on the kingdom of living things.

In Maths, the children have already begun to focus on fractions. They are working on equivalence, simplifying, ordering and comparing fractions. In English, the children are reading the book, 'Skellig' by David Almond, a fantasy book about a boy called Michael who finds a strange creature in his garage. The children continue to build on their reading skills, such as summarising, inference and retrieval. In Writing, the children write a first-person story that includes a moral. We will focus on how to compose direct speech and develop descriptive writing.



Within the wider curriculum, the children will learn about
British **Geography** and how climate change affects our environment.
Our artwork continues to build upon our knowledge of the
Renaissance era.

The Y6 team

Home Reading Challenge

This half-term, your child has been set the challenge of reading **50+ times**. Please ensure that an adult records the home reading in the home-academy link book. All home reading must be completed by 15th December 2022.

Important Dates

15 Nov - Height and Weight Measurements

w/c 21 Nov - Assessment week

25 Nov - Christmas Craft Afternoon

15 Dec - Christmas Disco

Home Learning

Weekly homework is set every **Friday** and is due back into class on the following **Thursday**.

Weekly homework is:

Spelling: Spelling sheet

Maths:

TTRockstars and Mathletics 2+ times



Reading: 3+ times a week

The half-termly homework is a Maths Investigation. This is due back on 15th December 2022

PE

This half-term, our PE unit of work is Dance and swimming. PE is timetabled to take place every *Friday*.

Please ensure your child has the correct PE kit in school A plain white t-shirt, black shorts and trainers.