

Raleigh Infant & Admirals Academies



Homework Policy

Approved Date: September 2021

Review Date: September 2023

Introduction:

Our academies provide all children with homework to enable them to practise skills and learning they have already done in school. Sometimes the aim is to repeat something done in class as a practise exercise. On other times, the homework will ask children to apply their learning to a new context. At all times, however, children will not be given work to do at home that they have not learned in school unless it is a project which asks them to find out about something new.

Our Aims:

We aim to provide opportunities for parents/carers to work alongside their child or children to support their learning in school. This is because we want to work as a partnership in your child's learning – school, the child and their parents working together to help your child to reach their potential.

Implementation:

We will usually set homework on a Friday with it being due back for marking/feedback on the Thursday.

Types and Amounts of Homework:

EYFS Reception 1 hour	<u>Nursery</u> Library book to be sent home each week to be read with parent / carer 1 X 15minutes Activity to be sent home on Tapestry each week <u>Reception</u> 3 x 15 minutes Reading each week This maybe sharing a book with your child or your child reading 1 x 15 minutes Activity to be sent home on Tapestry each week
KS1 1 x hour a week	3 x 15 minutes Reading each week 1 x 5 minutes Spelling each week One of the below activities each week- Activities will vary each week 1 X 10 minutes Reading comprehension activity or

	<p>1 x 10 minutes Phonic / SPAG activity or 1 X 10 minutes Maths activity weekly – focused on, place value, number bonds, counting on and back, multiplication, time, number tracks</p> <p>Topic Homework 1 X Topic activity, every half term. Open ended task that children can work on throughout the half term. To go out following engage and to be handed in the final week of each half term.</p>
<p>Y 3-4</p> <p>2 hours a week</p>	<p>3 x 15mins reading at home a week, minimum expectation.</p> <p>2 x 15mins TTRockstars for fluency in multiplication facts</p> <p>1 x 15mins Spelling activity 'Spelling Made Easy' Look, Cover, Say, Write Check.</p> <p>1 x 30 mins Maths</p> <p>X 1 Maths Problem solving / Investigation once every half-term</p> <p>X1 Topic activity, every half term. Open ended task that children can work on throughout the half term. To go out following engage and to be handed in the final week of each half term. (Monday to allow for celebration)</p>
<p>Y 5-6</p> <p>2½ hours a week</p>	<p>3 x 15mins reading at home a week, minimum expectation.</p> <p>2 x 15mins TTRockstars for fluency in multiplication facts</p> <p>1 x 15mins Spelling activity 'Spelling Made Easy' Look, Cover, Say, Write Check.</p> <p>1 x 60 mins Maths</p> <p>X 1 Maths Problem solving / Investigation once every half-term</p> <p>X1 Topic activity, every half term. Open ended task that children can work on throughout the half term. To go out following engage and to be handed in the final week of each half term. (Monday to allow for celebration)</p>

Monitoring and Review

This policy is monitored by the Senior Leadership Team and is reviewed every two years.