



Talk for Writing

Hook

Dark classroom – Lay down in as dark room- imagine we are going to go up to the sky.

Add lights and pictures on the smart screen- what can you see?

Cold task – role-play – sit together in a line. How will we get to the moon?

Hot Task – shared writing-non-fiction

Write a list of items we need to go on a space trip.

Hot Task – Fiction

Mark making to represent the story - Rockets, characters, stars, moon.

Whole class story map- thinking of actions and recalling.

Recalling parts of the world- land, sea, space. (UW)

Cold Task

AD session writing- Wk. 1- can you tell me a story? Scribe.

Acting out the children's stories at the end of the week.

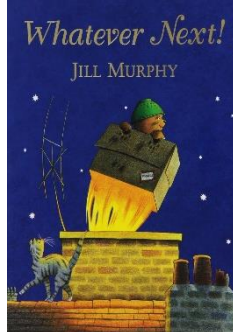
Independent reading – explore fact books and maps- Where could we go on a trip?

As a Writer

Mark making – space pictures/shapes/dark and light colours.

Whole class story map / mark making own story maps

‘Whatever Next’



Vocabulary

Rocket Dark
Space Light
Moon
Star
Helmet

As a Reader

Role-play inside and outside- dark dens/ boxes to travel in.

Construction- creating transport/moon rocks, puppets for storytelling.

Recall vocabulary – writing, reading, roleplay.

Comprehension – Questions

Where do you think the bear is going- what might happen? Predict

What did the bear see on his journey?

Why did the bear get wet?

Wider learning

(UW) topic – Space. (EAD) Role-play and construction. (CLL) water play- objects and dark water with sparkly objects.

Personal response/ invent/change

What was your favourite part? Where would you like to travel? How would you get to space?

What could we change? Character/place/ box

Accompanying songs/text

5 little men in a flying saucer

Link with (UW) Topic.

Fact books – Topic – Space

Maps and travel brochures.