Broad, Balanced Skills based Creative Curriculum – Half term overview

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| **Half- Term: Autumn 2** | **Year: N** | **Class: N- MC**  | **Key Subject Driver: Understanding the world****Celebrations- linked to dark and light/ day and night.**  |

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| **Subject** | **Week 1****1/11** | **Week 2****8/11** | **Week 3****15/11** | **Week 4****22/11** | **Week 5****29/11** | **Week 6****6/12** | **Week 7****13/12** |
| Phonics  | Phase 1 -Aspect 1Environment soundsSounds in the forest.Fireworks  | Phase 1 – Aspect 1 Environment sounds Shakers/ instruments  | Phase 1 – Aspect 1Story sounds -Lydia Loo Environmental sounds.  | Phase 1- Aspect 1 Story soundsPeace at last.Environmental sounds linked with instruments.  | Phase 1 – Aspect 1 Christmas songs/ instruments and actions.  | Phase 1 – Aspect 1 Christmas songs and instruments | Phase 1 – Aspect 1 Christmas songs and instrumentsRecording our favourite sounds- which sound can we remember?  |
| Writing | Firework drawings Name writing- next step focus Large marks outside.  | Dark and light drawings. Woodland animals. Name writing – next step focus Shadow drawing  | Drawing creatures- related to the story Rabbit Foo Foo. Talk4 writing.  | Birthday cards/invitations pictures and talk to represent marks made.- initial letters/NS | Wedding invitations, drawing pictures to represent the celebration. | Christmas cards Glitter writing/ sensory.  |  Christmas crafts/ cards, lists. Glitter writing/ sensory.  |
| Maths | Shape pictures. Counting forwards and backwards like rockets.  | Shape hunt – recording shape. Counting sides and corners. How many of each shape?  | Reciting numbers beyond 5. Counting and matching number and quantity.  |  Reciting numbers beyond 5. Counting and matching number and quantity. |  Sets of objects. Finding the total and comparing groups. Numicon  | Counting songs. Representing number in different ways. Numicon  | Patterns |
| Understanding the world  | Bonfire night – fireworks  | Dark and light/day and night.  | Woodland /animals at night and day.  |  Celebrations – birthdays/months of the year- home experiences.  | Weddings – famous wedding celebrations- home experiences. Fairy tales. Winter - Changes in the season.  | Christmas performances/ Christmas stories- home experiences and knowledge. Winter- changes in the season.  | Christmas performances/ Christmas stories- home experiences and knowledge. |
| Physical Development  | Moving in different ways. Yoga.Free choice  | Moving in different ways. Daily mileYoga Free choice  | Balance/ obstacle courses. Daily mile Yoga Free choice  | Throwing and catching. Beanbags/ balloons. Hand and eye coordination. Daily mile Yoga, free choice.  | Balance/ obstacle courses. Daily mile YogaFree choice  | Role-play, elves, Santa, reindeer. Moving in different ways/ balance.  | Role-play, Santa, elves, reindeer. Moving in different ways/ balance. |

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| Homework | Half term experiences- Tapestry posts.  | Torches/ dark dens. Explore light and dark. Walks. Tapestry sharing  | Create a creature of your choice using different materials. Boxes, paint etc. Tapestry sharing | Birthday photos/ parties to share. Tapestry.  | Create a crown/ tiara using materials Share wedding photos/ family. Tapestry.  | Writing challenge- sensory activity.  | Christmas Craft Tapestry.  |
| Trips / Experiences | Firework videos/ sharing experiences  | Engage – Torches/ tents/dens.  |  |  |  | Express – light and dark party- Decorate a white t shirt and come to school in dark and light colour splats.  |  |
| School Value | Safety  | Safety | Kindness  | Trust  | Forgiveness  | Forgiveness Safety recap  | Forgiveness Safety recap |
| Talk for writing- UW. Text.  |  Rabbit Foo Foo  | Rabit Foo Foo  | Rabiit Foo Foo  | Blue Balloon/ changed – Christmas poem.  | Blue Balloon changed – Christmas poem. | Blue Balloon changed – Christmas poem. | Christmas story.  |