Broad, Balanced Skills based Creative Curriculum – Half term overview

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| **Half- Term: Autumn 2** | **Year: N** | **Class: N- MC** | **Key Subject Driver: Understanding the world**  **Celebrations- linked to dark and light/ day and night.** |

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| **Subject** | **Week 1**  **1/11** | **Week 2**  **8/11** | **Week 3**  **15/11** | **Week 4**  **22/11** | **Week 5**  **29/11** | **Week 6**  **6/12** | **Week 7**  **13/12** |
| Phonics | Phase 1 -Aspect 1  Environment sounds  Sounds in the forest.  Fireworks | Phase 1 – Aspect 1  Environment sounds  Shakers/ instruments | Phase 1 – Aspect 1  Story sounds  -Lydia Loo  Environmental sounds. | Phase 1- Aspect 1  Story sounds  Peace at last.  Environmental sounds linked with instruments. | Phase 1 – Aspect 1  Christmas songs/ instruments and actions. | Phase 1 – Aspect 1  Christmas songs and instruments | Phase 1 – Aspect 1  Christmas songs and instruments  Recording our favourite sounds- which sound can we remember? |
| Writing | Firework drawings  Name writing- next step focus  Large marks outside. | Dark and light drawings.  Woodland animals.  Name writing – next step focus  Shadow drawing | Drawing creatures- related to the story Rabbit Foo Foo.  Talk4 writing. | Birthday cards/invitations pictures and talk to represent marks made.  - initial letters/NS | Wedding invitations, drawing pictures to represent the celebration. | Christmas cards  Glitter writing/ sensory. | Christmas crafts/ cards, lists.  Glitter writing/ sensory. |
| Maths | Shape pictures.  Counting forwards and backwards like rockets. | Shape hunt – recording shape. Counting sides and corners. How many of each shape? | Reciting numbers beyond 5.  Counting and matching number and quantity. | Reciting numbers beyond 5.  Counting and matching number and quantity. | Sets of objects.  Finding the total and comparing groups.  Numicon | Counting songs.  Representing number in different ways.  Numicon | Patterns |
| Understanding the world | Bonfire night – fireworks | Dark and light/day and night. | Woodland /animals at night and day. | Celebrations – birthdays/months of the year- home experiences. | Weddings – famous wedding celebrations- home experiences.  Fairy tales.  Winter - Changes in the season. | Christmas performances/ Christmas stories- home experiences and knowledge.  Winter- changes in the season. | Christmas performances/ Christmas stories- home experiences and knowledge. |
| Physical Development | Moving in different ways.  Yoga.  Free choice | Moving in different ways.  Daily mile  Yoga  Free choice | Balance/ obstacle courses.  Daily mile  Yoga  Free choice | Throwing and catching.  Beanbags/ balloons. Hand and eye coordination.  Daily mile  Yoga, free choice. | Balance/ obstacle courses.  Daily mile  Yoga  Free choice | Role-play, elves, Santa, reindeer.  Moving in different ways/ balance. | Role-play, Santa, elves, reindeer.  Moving in different ways/ balance. |

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| Homework | Half term experiences- Tapestry posts. | Torches/ dark dens.  Explore light and dark. Walks.  Tapestry sharing | Create a creature of your choice using different materials. Boxes, paint etc.  Tapestry sharing | Birthday photos/ parties to share.  Tapestry. | Create a crown/ tiara using materials  Share wedding photos/ family.  Tapestry. | Writing challenge- sensory activity. | Christmas Craft  Tapestry. |
| Trips / Experiences | Firework videos/ sharing experiences | Engage – Torches/ tents/dens. |  |  |  | Express – light and dark party- Decorate a white t shirt and come to school in dark and light colour splats. |  |
| School Value | Safety | Safety | Kindness | Trust | Forgiveness | Forgiveness  Safety recap | Forgiveness  Safety recap |
| Talk for writing- UW.  Text. | Rabbit Foo Foo | Rabit Foo Foo | Rabiit Foo Foo | Blue Balloon/ changed – Christmas poem. | Blue Balloon  changed – Christmas poem. | Blue Balloon  changed – Christmas poem. | Christmas story. |