Talk for Writing

Hook	Hot Task – shared writing-non-fiction				Cold Task
Live zoo videos Delivery boxes – different animals to describe, size, colour, sound	Whole class writing - Write a letter to the zoo – I wrote to the zoo to send me a pet. They send me a Whole class discussions – recalling animals and sorting them into different habitats.			AD session writing- Wk. 1-2 - can you tell me a story? Scribe. Acting out the children's stories at the end of the week. Independent reading – Fact books about animals. Talking about different animals stories- talking about the print.	
Animal stories Firefighter visit – week 4	Hot Task – Fiction Whole class story map- children to create actions to support the story. Children to draw pictures to represent the story /Story map templates.				
<u>As a Writer</u> Whole class story map / mark making own story maps. Making marks to represent animals/farms/zoos <u>Comprehension – Questions</u> Why is the box bigger/taller/shorter? What might be inside the box? What happens next? Which animals can you remember?		Enclos cage, z	ZOO' Vocabulary Enclosure, cage, zoo, keeper, care,	As a Reader Role-play - animal masks/animal puppets Recall vocabulary – from the story and topic sessions. Act out their own stories and towards the end of the half term- recall stories about animals.	
			pet	Accompanying songs/text Old McDonald had a farm	A Squash and a Squeeze (Julia Donaldson) What the Ladybird Heard (Julia Donaldson)
<u>Wider learning</u> Creative – exploring textures of natural materials/ junk boxes building homes. Construction – building enclosures and cages to support vocabulary.		What other animals could we send? How could we change the story? What is your favourite animal?		Deep in the jungle Baa Baa Black sheep Fact books/ internet research	Mr Gumpy's Outing (John Burningham) Farmer Duck (Martin Waddell) Animal firefighters (Sharon Rentta) Monkey Puzzle (Julia Donaldson) Supertato (Sue Hendra)